

## Inspection report for early years provision

---

|                                |                     |
|--------------------------------|---------------------|
| <b>Unique reference number</b> | EY220973            |
| <b>Inspection date</b>         | 26/03/2009          |
| <b>Inspector</b>               | Pauline Nazarkardeh |
| <b>Type of setting</b>         | Childminder         |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered since 2002. She lives with her husband and four children aged 11, twins aged eight, and five years in Hendon in the London borough of Barnet. The whole of the house is used for childminding with the majority of play taking place in the through lounge. There is also a fully enclosed garden available for outdoor play.

The childminder is registered to care for five children under eight at any one time, of whom no more than three may be in the early years age range. She is currently minding two children in the early years age group on a part-time basis. The childminder is also registered by Ofsted on the compulsory and voluntary parts of the Childcare Register. The childminder is a member of the National Childminding Association.

## **Overall effectiveness of the early years provision**

Overall, the quality of the provision is good. The childminder routinely meets the needs of children she cares for by taking time to get to know their unique requirements. This enables her to recognise children as individuals and allows them to settle easily and enjoy their time with the childminder. The childminder provides a wide range of resources helping children to learn and develop at their own pace. She is committed to improving the quality of care and learning for all children.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- obtain written consent from parents for the seeking of emergency medical treatment
- develop assessment and planning skills to clearly identify each child's next step in their learning journey and to effectively monitor their progress in all areas of learning.

## **The leadership and management of the early years provision**

The childminder protects children well, keeping them under close supervision during their play. Children's attendance times are recorded and visitors to the childminder's home are asked to identify themselves before she opens her door. The childminder has good awareness of safeguarding children in her care; she keeps all areas of her home child-friendly, clean and well maintained. She uses a clear system of written risk assessment of all indoor and outside areas which children use to prevent accidents.

Children benefit from the childminder's established two-way communication

system, as she works closely with parents to support individual children's care and learning needs. The childminder has introduced a system to monitor children's progress and uses observations to assess individual children's achievements. This system does not currently identify all areas of learning and the Early Years Foundation Stage (EYFS) curriculum is not always used to identify the next steps in children's learning.

Written policies are in place and children's details are held securely ensuring confidentiality. Generally regulatory records are appropriately maintained and shared with parents, however the childminder has not sought parents' permission for the seeking of emergency medical treatment. The childminder has successfully introduced a system of self-evaluation and as a result she is able to target the areas of her service she would like to develop.

## **The quality and standards of the early years provision**

Children are making good progress within the EYFS. They are secure and have developed good relationships with the childminder. She uses high levels of interaction with open questioning to support children's language development and to encourage them to build confidence. Children are enthusiastic learners, they play both independently and cooperatively, sharing good quality play resources. The childminder is beginning to implement the EYFS successfully to promote outcomes for children and plans a range of flexible activities to meet individual children's learning needs.

Children move around the childminder's home freely and safely, as all areas they access are child friendly, with space to develop their independence in a secure and safe environment. They learn through the daily routines and play. For example they count the steps as they go upstairs, learn about position language as they line up the zoo animals and express different emotions when using the puppets.

Children benefit from the childminder's good understanding of healthy eating as she discusses a varieties of fruit and vegetables with them. Stories, for example 'The Unhealthy Wolf' helps children to learn in a fun way of the importance of a healthy diet. Parents provide lunchboxes and snacks, which the childminder stores appropriately. Children have free access to water to drink from their individual cups which are replenished as required. At meal times the childminder and the children sit together enjoying their food and having a social time together.

Children have opportunities for active play on a daily basis, such as when visiting a variety of activity groups, at the park or in the childminder's garden. They particularly enjoy driving the toy car in the childminder's garden and in discussion point to the direction of the park. The childminder encourages children to learn simple hygiene routines, such as hand washing before meal times and after toileting or messy play. She is effective in reducing the spread of infection, particularly through following clear nappy changing procedures and by children having their own towels for hand drying.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

|                                                                                                             |   |
|-------------------------------------------------------------------------------------------------------------|---|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 2 |
| How well does the provision promote inclusive practice?                                                     | 2 |
| The capacity of the provision to maintain continuous improvement.                                           | 2 |

### Leadership and management

|                                                                                                   |   |
|---------------------------------------------------------------------------------------------------|---|
| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 2 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 2 |
| How well does the setting work in partnership with parents and others?                            | 2 |
| How well are children safeguarded?                                                                | 2 |

### Quality and standards

|                                                                                                       |   |
|-------------------------------------------------------------------------------------------------------|---|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 2 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 2 |
| How well are children helped to stay safe?                                                            | 2 |
| How well are children helped to be healthy?                                                           | 2 |
| How well are children helped to enjoy and achieve?                                                    | 2 |
| How well are children helped to make a positive contribution?                                         | 2 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 2 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

|                                                                                                   |     |
|---------------------------------------------------------------------------------------------------|-----|
| The provider confirms that the requirements of the compulsory part of the Childcare Register are: | Met |
|---------------------------------------------------------------------------------------------------|-----|

|                                                                                                  |     |
|--------------------------------------------------------------------------------------------------|-----|
| The provider confirms that the requirements of the voluntary part of the Childcare Register are: | Met |
|--------------------------------------------------------------------------------------------------|-----|

## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.