

Childminder report

Inspection date:

20 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder has made improvements since her last inspection. Her environment is safe and secure for children. She completes checks each day to ensure resources are suitable and any hazards are removed. The childminder currently only cares for older children. She keeps a written record of their daily attendance.
- The childminder has a secure knowledge and understanding of how to keep children safe from harm. She can identify the signs and symptoms of abuse and has clear procedures in place to refer concerns. The childminder completes safeguarding training to help keep her knowledge up to date. She is aware of safeguarding issues that are prevalent in her local community.
- The childminder knows how to plan and implement a broad and interesting curriculum. She explains how she will adapt her teaching to meet children's individual and unique needs. The childminder demonstrates a secure understanding of how to sequence children's learning, to successfully build on their existing skills.
- The childminder has procedures in place for monitoring children's development. She knows how to recognise when a child may be at risk of falling behind. Close links with other professionals, such as health visitors and schools, help her to seek additional support swiftly.
- High priority is placed on promoting positive behaviour. The childminder has very clear rules and boundaries at her setting. She will teach children what is expected of them from a young age. The childminder explains that teaching children to share, take turns and be respectful helps them to form friendships and prepares them for school.
- The childminder has procedures in place for working in partnership with parents. She will seek information from parents about children's routines and development when they first start, to help her support them to settle in quickly. The childminder has very strong bonds with the families of older children she cares for.
- Supporting children to learn about living a healthy lifestyle is important to the childminder. She understands the importance of offering children healthy meals and snacks and teaching them to make healthy choices. The childminder incorporates daily exercise in her curriculum to help promote children's physical development. She recognises that offering guidance to parents around healthy lifestyles provides continuity for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY220779
Local authority	Tameside
Inspection number	10193902
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	9 to 12
Total number of places	6
Number of children on roll	3
Date of previous inspection	5 March 2020

Information about this early years setting

The childminder registered in 2003 and lives in Ashton-under-Lyne. Her provision operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is eligible to provide funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kayte Farrell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder explained how she will plan and implement a broad and balanced curriculum for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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