

Childminder report

Inspection date: 7 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

All children actively engage and show focus in their play. Very young children talk happily while they play. The childminder offers good support as children begin to develop their speaking skills. She supports children well as they progress from putting two words together to using short sentences. The childminder uses her skills and knowledge to provide a variety of interesting and challenging learning experiences that, overall, meet children's needs and abilities. For example, when children have lots of fun with the strands of paper, the childminder encourages them to find the pretend bugs that are hidden. Younger children are encouraged to join in and have great fun throwing the strands in the air. They decide to see how high they go and as they throw the paper they laugh and giggle together.

The childminder observes children routinely and assess their abilities, taking account of their age and starting points. She provides children with good variety of activities to promote all areas of learning. However, planning for older children does not always test their ability to challenge them and identify their next steps. Nevertheless, the childminder monitors children's progress.

What does the early years setting do well and what does it need to do better?

- The childminder ensures that the environment is secure and welcoming for children and parents. She carries out effective risk assessments to ensure that children are safe in her home.
- The childminder plans regular outings for the children, for example to toddler and childminding groups, a nearby park and soft-play area and the local libraries. These trips are well risk assessed to ensure that all perceived hazards are identified and minimised.
- The childminder provides children with a stimulating environment inside and outside. She offers a broad range of activities, resources and equipment. She has formed good relationships with children and they respond well to her and the activities she provides.
- Children enjoy their play and learning. They concentrate well and become engrossed in activities. The childminder encourages children to do things for themselves and to be independent and active.
- The childminder regularly reflects on her practice and attends further training courses. She considers what works well and what improvements to make. The childminder seeks the views of parents and children to help maintain good standards and drive further improvements.
- The childminder places a strong focus on building children's social skills, to support their good behaviour and positive attitudes to learning. She treats children with kindness and respect. The childminder helps children to learn about respecting and valuing the differing needs of their friends. This helps

children to learn skills that help to contribute to their readiness for school.

- Children develop good communication and language skills. The childminder models vocabulary well, asks purposeful questions and encourages children to think and respond.
- Children are starting to manage their own personal care needs, including toileting and handwashing. The childminder has a good understanding of how to promote healthy lifestyles and supports children to extend their physical development.
- Children, especially those who are most able, do not consistently benefit from higher levels of challenge to promote excellent progress. There is room to embed the new arrangements for planning and build further links between children's next steps in learning and the activities provided.
- The childminder has good partnerships with parents. However, she has not explored all methods to help support parents to extend their children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge and understanding of the signs and symptoms of abuse. She is aware of the importance of preventing children from being drawn into dangerous situations. The childminder has a detailed written safeguarding policy and this is informed by advice from the Local Safeguarding Children Board. She has a good understanding of the importance of swiftly identifying and reporting child protection concerns.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- embed planning and build further links between children's next steps in learning and the activities provided, to offer the most able children even higher levels of challenge
- explore more ways to continuously share information with parents, to help them further support their children's learning at home.

Setting details

Unique reference number	EY219683
Local authority	Leeds
Inspection number	10070931
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	9 June 2015

Information about this early years setting

The childminder registered in 2002 and lives in Shadwell, Leeds. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Jane O'Callaghan

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- A joint observation of an activity was completed with the childminder by the inspector.
- A number of discussions were held with the childminder. The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- Parents' views were taken account of through written feedback provided by the childminder.
- A walking tour of the home was completed by the inspector with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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