

Inspection report for early years provision

Unique reference number	EY219622
Inspection date	06/03/2009
Inspector	Patricia Jane Daniels
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder has been registered since 2003. She lives in Weybridge and has one teenaged son. Minded children have access to the whole of the ground floor, including the enclosed back garden. Toilet and sleeping facilities are provided on the first floor. The childminder is registered to care for five children in the early years age group. She is registered to provide overnight care for two children. The childminder is also registered on both the voluntary and compulsory parts of the Childcare Register. She is currently caring for two young children. The childminder provides regular outings to local parks and other places of interest. She has a pet dog and cat.

Overall effectiveness of the early years provision

Overall, the quality of the provision is good. The childminder has an excellent understanding of how to meet children's individual needs and ensure that all children are included. Children make good progress in all areas of learning and development. The partnership with parents and other agencies is a key strength and promotes consistency of care for children. The childminder makes good use of self-evaluation to assess her practice and its impact on children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- develop planning to show how each child's learning and development is supported

To fully meet the specific requirements of the EYFS, the registered person must:

- keep a daily record of the names of children looked after on the premises and their hours of attendance (Documentation) 23/03/2009
- keep a record of the risk assessment clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident (Documentation) 23/03/2009

The leadership and management of the early years provision

The childminder has undertaken the initial training course. She is currently taking a level three qualification in home based childcare, to increase her knowledge and understanding further. She has a positive approach towards evaluating her provision and implementing the Early Years Foundation Stage within her practice. The childminder has a clear focus on the improvements she can make, to develop

the outcomes for children.

Most of the required documentation is in place to meet the needs of the children. All resources and areas of the premises used by children are safe because the childminder undertakes a thorough risk assessment, which includes any outings undertaken. However, the record of children's attendance does not accurately reflect their hours of attendance and a record of the risk assessment is not provided. These are breaches of requirements.

The childminder makes an outstanding effort to develop meaningful partnerships with parents and other settings caring for children. This creates a consistent approach that promotes children's development and effectively meets their welfare needs. The childminder organises her routine to ensure that all children are included according to their abilities and needs. She has a good understanding of her role in safeguarding children and the procedures to take if she has concerns.

The quality and standards of the early years provision

The childminder promotes children's learning within play and ensures that activities are well supported. She involves herself in their play and enables the children to make choices about what they want to do. The minded child enjoys exploring the texture of the play dough and the changing shapes that can be made. The childminder makes a model dog with the dough and the child watches with interest. The childminder responds to the child's words and talks through the activity to encourage developing language skills. Then the child chooses to play in the garden and enjoys throwing the ball, running around and using the slide. The atmosphere is relaxed and the childminder allows the child time to fully explore and have fun.

The needs of children with learning difficulties and/or disabilities are met very effectively, to ensure that they are included fully in the daily routine and make progress in their development. For example, resources are provided to meet children's needs and encourage physical development. Communication is augmented with pictures and objects, to make language more easily understood. Information about children's development is shared and their needs are clearly identified and met.

The childminder uses observations of children's abilities to plan for the next stages in their development. She shares these with parents and asks them for any suggestions. The childminder monitors the goals that she sets, to ensure that all children make good progress in all areas of development. However, she has not yet fully expanded this area of her practice so that planning shows activities with specific learning outcomes identified.

The childminder encourages children to develop an understanding of dangers and how to stay safe by talking to them as situations arise and showing them how to do things safely. Children go on daily walks and play in the garden to be active and enjoy the benefits of exercise. The childminder has a good understanding of how to manage children's behaviour effectively. She sets clear boundaries so that

children understand what is expected of them and encourages them to behave appropriately through praise and explanation.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	2
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	2
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	2
How well are children helped to stay safe?	2
How well are children helped to be healthy?	2
How well are children helped to enjoy and achieve?	2
How well are children helped to make a positive contribution?	2
How well are children helped develop skills that will contribute to their future economic well-being?	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Arrangements for Safeguarding Children) (also applies to the Voluntary Childcare Register) 23/03/2009
- provide a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email (Procedures for dealing with complaints) (also applies to the Voluntary Childcare Register) 23/03/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified above 23/03/2009
- take action as specified above 23/03/2009

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.