

Childminder report

Inspection date	10 January 2019
Previous inspection date	10 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports her assistant well as she works alongside her. She shares information with her about what children need to learn next. This enables them both to provide children with the same level of support.
- The childminder and her assistant observe and assess children's learning when they play alongside them. Children make good progress in their development.
- The childminder shares information with parents about their children's achievements and learning. Parents say that their children are well cared for and nurtured by the childminder.
- Children behave well. The childminder and her assistant give children plenty of praise and encouragement. Children know what is expected of them. They learn to share and take turns with toys and resources.
- The childminder encourages children to be independent. She offers them a wide range of resources that are easily accessible indoors. Children select what they would like to play with.
- The childminder reflects effectively on her practice. She makes changes to improve experiences for children in her setting and at home. Parents are provided with newsletters showing ideas and suggestions about how they can continue their children's learning at home.
- Occasionally, the childminder and her assistant do not ask older children questions to help them extend their thinking skills.
- The childminder does not consistently provide experiences for children to explore and investigate outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of conversations with older children to help extend their thinking skills even further
- organise and use the outdoor environment more effectively to give children even more opportunities to explore, investigate and learn.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of members of the household.
- The inspector spoke with children about their enjoyment of activities.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

The childminder and her assistant extend their professional development. They read childcare articles on the internet. This helps them to develop their understanding of the different ways young children like to learn. The childminder and her assistant provide resources and experiences to reflect this. Safeguarding is effective. The childminder and her assistant have completed child protection training. They know the signs of abuse and where to report concerns about children's safety and welfare. The childminder uses safety equipment in her home. She uses covers over radiators and barriers to stop children from entering the kitchen unaccompanied. This helps to keep children safe. The childminder helps children to get ready for their move on to school. The childminder shares information about children's learning with schools when they move on.

Quality of teaching, learning and assessment is good

The childminder encourages children to develop their vocabulary and speaking skills. For example, when children look at pictures of animals in books, she asks them to make different animal sounds. Children listen to nursery rhymes and join in with some actions. The childminder helps children to develop their understanding of technology. Children tell her specific songs they would like to hear. She helps children to understand how to play these on electronic equipment. The childminder provides children with opportunities to develop their creative skills. Children play with dough and use tools for a purpose to make marks. The childminder models how the dough can be manipulated in different ways. For example, she rolls it in her hands. She encourages them to develop their listening skills and to be independent.

Personal development, behaviour and welfare are good

The childminder offers children a healthy range of foods. She talks to children about healthy food choices. Children request the childminder's 'spaghetti bolognese' because they enjoy it so much. Children help her to grow carrots and tomatoes. They help the childminder to water and pick them when they are ready. This helps children to understand how food is grown. Children learn about their local community. The childminder and her assistant regularly take children to soft-play centres. This encourages children to develop their physical skills. Children demonstrate that they are emotionally secure. They confidently talk to the childminder about their needs and wishes. For example, they ask the childminder if they can brush her hair.

Outcomes for children are good

Children make good progress in their development and practise skills for future learning. They demonstrate that they have a good imagination. Children play with toy kitchen utensils and tell the childminder that they are making her 'a cup of tea'. Children solve problems in their play. They negotiate how to fit pieces into puzzles. They are keen to explore and investigate new activities. Children help the childminder to set up toys for other children to use. They demonstrate a sense of responsibility and are keen to help others.

Setting details

Unique reference number	EY218946
Local authority	Leicestershire
Inspection number	10070984
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 16
Total number of places	12
Number of children on roll	10
Date of previous inspection	10 February 2015

The childminder registered in 2001 and lives in Braunstone Town, Leicestershire. She operates all year round from 8am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3 and works with an assistant.

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