

Childminder report

Inspection date:

9 December 2021

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The very enthusiastic and experienced childminder provides a warm, welcoming and home-from-home childcare service. Young children flourish and make exceptional progress from when they first start. They begin to develop a very positive sense of self and their own individual uniqueness in the exceptionally nurturing learning environment. For example, young children successfully recognise themselves and other children as they point to photos. They show pride in the activities that they take part in, such as when they make a Christmas wreath from a range of art and crafts.

Children's behaviour is excellent. They consistently use good manners, ask to leave the table, and show high levels of self-control. Children share toys and try to help each other as they balance on wooden beams. This shows that children feel safe and are emotionally secure. The childminder is an extremely positive role model. She is very calm and caring. The childminder shows immense passion and dedication to providing high-quality childcare.

Children with special educational needs and/or disabilities are supported to the highest level. The childminder works very closely with parents and local schools to ensure an extremely consistent approach. She very swiftly identifies any children who may not be making the best possible progress. The childminder liaises very closely with parents to ensure that any gaps in children's learning and development are identified promptly. This helps her to put early interventions in place quickly. The childminder makes sure that no child is left behind and that all children reach their full potential.

What does the early years setting do well and what does it need to do better?

- The childminder promotes inclusion, equality and diversity superbly. Children learn about their local community, family backgrounds and celebrations. For example, children find about Thanksgiving, Christmas and Hanukkah during art and craft activities. They look at books about different family structures. Children play with toys and activities to explore similarities and differences, such as small-world people, dolls and dressing-up costumes.
- The childminder accesses an extremely wide range of training programmes to enhance her already excellent teaching skills. Following recent training, the childminder's curriculum further supports children's curiosity to the highest level. Children are intrigued by a range of natural objects. For instance, they concentrate intently as they explore pieces of wood, wooden rings, glass beads and pebbles. This helps to develop opportunities for children's creativity and problem-solving skills.
- Communication and language is at the heart of the childminder's curriculum and

children make excellent progress. Children remember and excitedly sing songs and rhymes. They listen intently to the stories that the childminder reads to them. Children eagerly join in and successfully recall their favourite parts. They use wooden props to act out a story and keenly recognise names of animals, such as a reindeer.

- The childminder is very consistent and effective in her teaching skills. She models language superbly and repeats words using the correct pronunciations to further support children's early speaking skills. Young children competently count beyond 10 as they build towers with wooden blocks. They hold up their fingers to count how many children. Young children's early mathematical skills are progressing very well.
- Children are cared for in a rich and inspiring environment that ignites their enjoyment for learning. They excitedly and enthusiastically play outdoors for long periods. Older children keenly use planks of wood to skilfully balance, and younger children are challenged to have a go. The childminder constantly praises children for their positive attitudes. This helps to further promote their sense of achievement.
- During the national pandemic, the childminder consistently kept in touch with children and families. For example, the childminder delivered activity packs and books to their homes, so that children could continue their learning while they stayed at home.
- The childminder gives a high focus on maintaining her already outstanding practice and constantly drives quality to the highest level. She ensures that she takes account of the views of parents and children in her extremely effective and robust self-evaluation. She regularly meets with local childminders and is a member of many online associations to enable her to keep her knowledge and skills current.
- Children are busy and keen learners. They combine and transport interesting objects with toy dinosaurs, and mix sand and leaves together in an outdoor kitchen. The childminder skilfully encourages children's pretend play as they excitedly say, 'we are cooking dinner' and 'making porridge' to help extend their imaginary play wonderfully.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an exemplary understanding of how to keep children safe. She understands the importance of keeping her safeguarding knowledge up to date. The childminder has an excellent knowledge of broader safeguarding issues, such as protecting children from extreme views and behaviours. She is extremely confident with the local procedures for reporting any concerns about children's welfare. The childminder keeps up to date with relevant information, such as specific local procedures. She understands her responsibilities to swiftly report concerns about children's safety and well-being. The childminder has robust systems in place to ensure that her premises are safe for children and when going on trips.

Setting details

Unique reference number	EY218719
Local authority	Bromley
Inspection number	10136805
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	23 February 2016

Information about this early years setting

The childminder registered in 2002. She lives in the London Borough of Bromley. She operates for most of the year from 7.30am to 6.30pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. She provides funded early education for children aged two, three and four years.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- A range of documentation was viewed by the inspector, including suitability checks, public liability insurance and paediatric first-aid qualification.
- A tour of the premises, indoors and outdoors, used for the purpose of childminding was completed by the inspector.
- The inspector observed children and the childminder taking part in activities, and assessed the impact this has on children's learning. The inspector and the childminder reflected on children's learning experiences.
- The inspector obtained parents' views through written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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