

Childminder Report

Inspection date

23 March 2018

Previous inspection date

4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's personal, social and emotional development through regular praise and encouragement. Children are polite and courteous. They demonstrate a good understanding of how to share and take turns. For example, children are quick to tell the childminder when it is her turn during a game.
- Children's speech and language development are supported well. The childminder encourages children to express themselves. She shows a genuine enjoyment of her role and competently introduces new vocabulary as they play.
- Children's understanding of their personal safety is promoted well. For example, the childminder links real-life experiences, such as walking to school safely, to play activities with transport and small world characters.
- The childminder has a strong knowledge and understanding of the early years foundation stage. She implements the requirements effectively, reflecting on her own practice to ensure that she promotes continuous improvement. Additionally, she seeks the views of parents and regularly reviews the activities and experiences she offers.
- Children self-select resources and demonstrate good independence skills.

It is not yet outstanding because:

- Sometimes, opportunities to extend activities and experiences to further develop the use of mathematical language are not promoted.
- On occasions, the childminder does not recognise when to adjust her teaching to present even more challenge for the most-able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to develop children's understanding of mathematical language
- adapt activities to provide suitable challenge for the most-able children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed an adult-led activity and evaluated this with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of adults living in the household.
- The inspector spoke to children at appropriate times throughout the inspection.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder follows a programme of professional development, which includes attending required training. She understands the child protection procedures to follow if she has concerns about children in her care. The childminder works effectively in partnership with parents. She promotes daily communication and she supports parents to extend their children's learning at home. For example, she shares plans and activities with parents via their children's online learning journal. This means parents have good opportunities to add observations and achievements of what their children are doing at home. This promotes consistency in children's care and learning. In addition to this, the childminder works with other providers when appropriate. She shares information to support children's learning and development when they attend other settings.

Quality of teaching, learning and assessment is good

The childminder regularly completes observations and she effectively tracks the progress children make. The childminder identifies children's next steps in learning and plans enjoyable activities that incorporate their interests. She completes summary reports of children's learning and development and shares these with parents. The childminder promotes regular opportunities for children to develop their physical skills. For example, children use a wide range of different role-play resources and they have regular opportunities for outside experiences. Children show high levels of concentration as they spend long periods of time with their chosen activity. The childminder encourages opportunities for children share their ideas. For example, during story time she encourages children to talk about the story and the characters involved. This promotes good opportunities for children to develop their communication and language skills.

Personal development, behaviour and welfare are good

Children eat a wide range of healthy, well-balanced meals and snacks and they develop a good understanding of healthy lifestyles. The childminder promotes appropriate daily routines and she supports their learning through discussions and activities. The childminder encourages children to practise their cutting skills as they chop up a range of fruit before tasting the different varieties. Children talk about their favourite fruits and this extends to discussions about how these foods grow. The childminder promotes consistent boundaries. She supports children to develop a good understanding of right and wrong and she listens attentively to the children, showing interest in what they have to say. This supports children to feel valued and they behave well. The childminder displays children's artwork. This promotes children's sense of belonging and encourages their self-esteem.

Outcomes for children are good

All children are making effective progress in their learning given their starting points and capabilities. They are acquiring the key skills they need to be ready for school or their future learning.

Setting details

Unique reference number	EY218602
Local authority	Hertfordshire
Inspection number	1101889
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	4 June 2014
Telephone number	

The childminder registered in 2008 and lives in Hertford Heath, Hertfordshire. She operates from 7.30am to 6.30pm, Monday to Friday, all year round, except for bank holidays and family holidays.

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