

Inspection date

5 March 2015

Previous inspection date

15 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder ensures that the provision stimulates all children's interests and challenges their learning. Opportunities for learning are created in all aspects of the setting.
- Children are happy, relaxed and secure. They develop positive relationships with the childminder, who is attentive and shows that she knows them and their families well.
- Daily discussions with parents help the childminder to promote continuity of care for children.
- Children follow good hygiene routines. They enjoy healthy snacks, which promotes their good health.
- The childminder has a secure understanding of safeguarding procedures, which helps to protect children in her care.

It is not yet outstanding because:

- The childminder does not organise all resources effectively. Consequently, children are not fully supported to develop independence when tidying away.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of the indoor resources which would allow children to tidy up after themselves independently, for example, by labelling boxes and baskets.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector completed observations of the children while they were engaged in activities indoors.
- The inspector looked at children's records, observation and assessment files, and a selection of policies.
- The inspector took account of the views of parents by looking at feedback left by them at the setting.
- The inspector checked evidence of the suitability of the childminder and all persons living on the premises.
- The inspector completed a tour of the setting.

Inspector

Sian Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities to promote children's learning and development across the seven areas of learning. Children have access to a range of toys and resources that help them develop their imagination. Children enjoy close interaction with the childminder as they explore musical toys. The childminder is nearby to offer support and makes good use of opportunities to praise children and join in with their play. As a result, children have good opportunities to develop their creative skills. Partnerships with parents have developed well since the last inspection. Regular exchange of information about children's achievements and parents' verbal contributions to children's assessments ensure learning is supported at home.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. Children have positive relationships with the childminder; they enjoy her consistent reassurance and they come to her frequently for cuddles. Children engage in physical play, both in the garden and while on outings. They are developing a good understanding of the importance of eating healthy foods. This is because the childminder gives them healthy snack choices. Positive behaviour is reinforced and encouraged. This helps children to learn about the boundaries set and to manage their own behaviour well. However, the organisation of the resources does not fully support children to develop their independence and learn about tidying away. Children benefit from regular trips to a toddler group to develop their social skills and confidence. Children develop positive attitudes to others that help them get ready for their move on to nursery and school. The childminder has a good understanding of her responsibilities to safeguard children.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. She reviews risks in the environment regularly. Systems for evaluating what is working and what needs to improve are well established. She has addressed the actions and recommendations raised at her last inspection, resulting in improved observation and safety practices. The childminder is committed to attending training to improve her practice. This demonstrates a positive attitude towards continuous improvement. Effective partnerships with other settings help to maintain continuity for children when they move on to nursery. Effective systems for planning and assessment result in children having good quality care and learning opportunities throughout the day.

Setting details

Unique reference number	EY218595
Local authority	Leeds
Inspection number	819546
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 December 2009
Telephone number	

The childminder was registered in 2001 and lives in the Meanwood area of Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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