

Childminder report

Inspection date:

3 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands how to promote children's learning and development. She demonstrates that she knows how to monitor children's progress and plan for their future development.
- The childminder recognises the impact of a gradual settling-in process to help to support children's well-being and to build close emotional bonds with them. The childminder talks about how she will promote children's good behaviour.
- The childminder knows how to support children to develop a healthy and active lifestyle, including providing nutritious meals for children. She will ensure that children have lots of fresh air and physical exercise.
- The childminder understands the importance of working in close partnerships with parents and other settings that children attend.
- The childminder recognises the importance of preparing children for starting school. She discusses how she will help children to learn self-care skills. For example, using the toilet independently.
- The childminder describes how she will evaluate her provision to make positive changes for children and families. She explains how she will plan to continue to improve her skills and knowledge. For example, the childminder discusses how she will access training courses.
- The childminder shares how she will risk assess her home and regular outings to help to reduce hazards, and promote children's safety and welfare effectively. Through discussion, she demonstrates a clear understanding of the signs and symptoms of potential abuse and neglect to be aware of. The childminder understands the procedures to follow if she has any concerns about children in her care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY218039
Local authority	Leeds
Inspection number	10117329
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	12 to 12
Total number of places	6
Number of children on roll	0
Date of previous inspection	13 June 2016

Information about this early years setting

The childminder registered in 2002 and lives in Headingley, Leeds. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Kerry Holder

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the environment and the range of resources available for children.
- The inspector looked at a sample of documentation, including qualifications and training certificates.
- The childminder talked to the inspector about how she intends to deliver the early years curriculum and plan activities for children.
- The childminder discussed the safeguarding and welfare requirements with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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