

Childminder Report

Inspection date

25 October 2016

Previous inspection date

9 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder evaluates effectively and takes appropriate steps to improve children's outcomes. For example, she regularly assesses and monitors children's progress to identify and address any gaps in their development.
- The childminder develops close relationships with parents to encourage their involvement in their children's ongoing learning and development.
- The childminder works well with her assistants to engage and motivate children during their play. They provide interesting opportunities to help children make good progress with their learning.
- Children are happy and safe while at the childminder's home. They consistently display positive behaviour. For example, they learn to share and are helpful to others.

It is not yet outstanding because:

- The childminder misses opportunities to develop younger children's personal skills. For example, at times, she offer support to young children too quickly rather than allowing them to manage small tasks independently, such as feeding themselves.
- The childminder does not make the best use of opportunities to strengthen further children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of opportunities to strengthen further children's independence and confidence
- provide a broader range of opportunities to extend further children's early literacy skills.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments, Disclosure and Barring Service checks and her safeguarding policy.
- The inspector held discussions with the childminder and her assistants about their daily teaching and care practices.
- The inspector conducted a joint observation with the childminder and observed the quality of care, teaching and children's learning.
- The inspector looked at the areas used for childminding purposes.
- The inspector took account of the children's views and written feedback from parents.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding how to safeguard and protect children within her care. She ensures all her assistants have knowledge of child protection issues and they know the procedures to report any concerns, including allegations, to the relevant authorities. The childminder ensures her assistants are suitable to work with children and they are familiar with the setting's policies and procedures, to provide positive experiences for children. She provides regular feedback to parents about their children's progress, including ways to extend learning at home. The childminder values her professional development and offers regular supervision, support and training to her assistants to enhance their knowledge and skills. For example, they have a better understanding how to observe and plan for children's learning.

Quality of teaching, learning and assessment is good

The childminder knows children well. She plans and identifies appropriate next steps in learning to develop their skills. For example, children have opportunities to explore and experiment with different materials, such as paint, leaves and sticks. They use their creative skills, and enjoy talking about nature. Children develop their mathematical skills well. The childminder and her assistants support children's communication and language development effectively. For example, during play, they ask appropriate questions to strengthen children's speaking and listening skills. The childminder develops children's physical skills effectively. For example, she teaches children how to use a range of outside resources, such as climbing frames and bicycles, to support their large muscle groups.

Personal development, behaviour and welfare are good

Children settle well and develop close friendships with other children. They have opportunities to make decisions about their own play. For example, the childminder encourages them to choose the resources and activities of interest to them. Children willingly try different play and develop new interests and skills. The childminder and her assistants encourage children's positive behaviour effectively. For example, they set clear boundaries for children to learn right from wrong. The childminder reminds children to play safely and ensures they are supervised at all times. Children have many opportunities to develop good health and physical well-being. For example, they eat healthily, learn to wash their hands, and sleep and rest comfortably between play.

Outcomes for children are good

Children make good progress in preparation for school. For example, they learn to take turns while playing with other children. They extend their vocabulary and express themselves well. Children learn to count and to recognise colours and shapes.

Setting details

Unique reference number	EY217739
Local authority	Haringey
Inspection number	1057596
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	18
Number of children on roll	14
Name of registered person	
Date of previous inspection	9 March 2016
Telephone number	

The childminder registered in 2002. She lives in Horsey, within the London Borough of Haringey. The childminder operates on weekdays throughout most of the year. She holds an early years qualification at level 3. The childminder works with two assistants. One of the assistants holds an early years qualification at level 2.

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