

Childminder Report

Inspection date

26 June 2017

Previous inspection date

13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a welcoming and fun environment for children. She encourages children to share and take turns and play cooperatively with their friends. The childminder uses distraction techniques to divert any negative behaviour from younger children. Children behave well and know what is expected of them.
- The childminder gathers information from parents when children first start about their achievements and care routines. This helps her to promote their individual needs.
- The childminder extends her knowledge of childcare by, for example, sharing good practice with other childminders and researching information on the internet. This helps her to provide a good range of experiences for children.
- Children have a secure emotional attachment with the childminder. They give her good eye contact and seek her out for comfort and cuddles.
- The childminder promotes children's early communication and language skills. For example, she talks to children as they play about the objects they use and what they are doing.

It is not yet outstanding because:

- The childminder does not consistently share ideas with parents about how they can support their children's learning at home.
- The childminder does not always use what she knows about children to plan precisely for their individual next steps, to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more ideas and guidance about how they can continue to support their children's learning at home
- extend further the planning of activities to reflect the next steps in children's individual learning as precisely as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed child protection training. She knows the signs that may suggest a child could be at risk of harm. The childminder helps children to keep themselves safe. For example, she talks to them about crossing the road safely when walking in the street. She uses safety equipment in her home and on outings that help to keep children safe. The childminder seeks feedback from parents about her practice. She identifies changes to improve outcomes for children. Parents comment positively about the childminder. They say that their children have improved rapidly in their physical and language skills since being with the childminder. The childminder shares information about children's development with other early years settings that children attend or move on to. This supports consistency in their learning.

Quality of teaching, learning and assessment is good

The childminder observes children as she plays alongside them. She shares her assessments of children's progress with parents. The childminder provides children with a balance of experiences in her home and in the local community. She encourages children to explore their natural environment. Children look for insects and animals in the garden. Inside, children explore the texture of flour and use tools to make different marks. The childminder helps children develop their literacy skills. For example, she encourages younger children to hold a pencil correctly. Children make marks on paper and develop their hand-to-eye coordination.

Personal development, behaviour and welfare are good

The childminder encourages children to be independent. She provides resources at a low level, so that they are easily accessible for children. She asks children to wipe their noses on tissues and put them in the bin afterwards. The childminder ensures that children receive daily fresh air and exercise. She takes them to soft-play centres and the local park. Children develop their balance when they sit on a large cardboard tube. They thoroughly enjoy falling off and laughing with the childminder and others. The childminder gives older children a sense of responsibility. For example, she asks them to get plates ready for snack time. She encourages children to tidy away toys before getting others out. This helps them to learn to care for the environment.

Outcomes for children are good

Children are motivated to learn and enjoy spending time with the childminder. They are at the appropriate stage of development for their age. Children learn key skills in preparation for their future learning. They solve problems when they move puzzle pieces around to fit together. Children independently explore the childminder's home and select resources to support their interests.

Setting details

Unique reference number	EY217421
Local authority	North Lincolnshire
Inspection number	1091325
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	13 January 2015
Telephone number	

The childminder registered in 2002 and lives in Scunthorpe. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-year-old children.

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