

Childminder report

Inspection date	3 June 2019
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder thinks about ways of developing her practice to improve the valuable service she provides for children and families. She talks to parents and children to make any changes that enhance experiences for the individual children in her care.
- The childminder forms caring and affectionate relationships with children and she provides good support to their social and emotional development. Children are relaxed and secure and become confident and interested in exploring the activities on offer.
- Partnerships with parents are strong. The childminder gets to know children well and has discussions with parents about their learning. This provides a consistent approach to children's development and they make good progress from their starting points.
- The childminder provides good support to children's learning and development. For example, she encourages them to count and make simple calculations during activities, promoting their mathematical development well.
- Occasionally, the childminder does not encourage children to work things out for themselves and develop their problem-solving skills fully.
- There are fewer opportunities for children to use a wide variety of resources to extend their understanding of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more encouragement to experiment and follow their own ideas to develop their problem-solving skills
- extend opportunities for children to use a wider range of resources to promote their understanding of using technology.

Inspection activities

- The inspector observed the childminder engaged in activities with children.
- The inspector observed children with the childminder and discussed their learning and development.
- The inspector looked at a range of documents including children's records.
- The inspector talked to the children and childminder at appropriate times during the inspection.
- The inspector looked at written comments from parents and took account of their views.

Inspector
Margaret Baird

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the signs that might lead to a concern about a child's welfare. She is clear about local safeguarding procedures. The childminder takes every precaution to keep children safe and secure and supervises them at all times. She is experienced in childcare and continues to keep her knowledge and skills up to date. For example, she has attended training to enhance her understanding of promoting children's positive behaviour. The childminder monitors children's development effectively and addresses any gaps in their learning promptly. She works in collaboration with outside agencies when children require extra support. Partnerships with other providers and local schools are positive and help children to move on to their future education with self-assurance.

Quality of teaching, learning and assessment is good

The childminder understands child development and plans interesting activities that help children to achieve the next steps in their learning. For example, children are eager to decorate buns to share with their family and friends. The childminder encourages them to identify the different shapes and sizes and develops their mathematical vocabulary effectively. They concentrate well and develop good manipulative skills as they carefully mix ingredients and enjoy choosing different colours for their decorations. The childminder encourages their creativity and they show pride in their achievements. Children enjoy taking responsibility for small tasks such as helping with the washing up and putting their own shoes on when it's time to go outside. They develop a good sense of independence and enjoy leading their play.

Personal development, behaviour and welfare are good

Children benefit from a homely and welcoming environment with a good range of resources that stimulate their interest and enjoyment. Children behave well. The childminder has clear boundaries and consistently encourages children to use good manners and share toys. She is a good role model and shows kindness and consideration to children, praising them regularly to promote their self-esteem. Children learn to adopt healthy lifestyles and have regular opportunities for enjoying fresh air and exercise. For example, the childminder takes children on visits to local parks and beaches where they develop their physical skills and explore the natural world.

Outcomes for children are good

Children gain the skills they need for future learning and their eventual move on to school. They take part in activities with enthusiasm and become motivated learners. Children become capable communicators. They confidently talk about their achievements and describe their experiences using a wide vocabulary. Children listen carefully to adults and follow instructions diligently.

Setting details

Unique reference number	EY217234
Local authority	Cornwall
Inspection number	10062225
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	19 January 2016

The childminder registered in 2002 and lives in St Austell, Cornwall. She provides care for children on weekdays, all year round.

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