

Childminder report

Inspection date: 4 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children spend their day with the childminder enjoying a wide range of experiences both indoors and outside. The childminder plans a rich, innovative and inspiring curriculum which takes children on a journey of exploration. For instance, when learning about springtime, children visit a local park to see flowers; they read stories about animals and nature, smell the fresh flowers in the childminder's home and make imaginative artwork about their learning. The experienced and highly qualified childminder is passionate about her role as an early years educator. She provides an exceedingly warm and welcoming environment where children settle quickly and feel secure. Children establish close attachments with the childminder and behave exceptionally well. The childminder builds strong partnerships with parents and her community which continue long after children have left her care. Parents say that the childminder plays an important role in their children's lives. They highly commend the childminder's 'innovative' and 'stimulating' setting. Children are remarkably happy and expertly cared for by the nurturing childminder. They demonstrate exceptionally high levels of confidence and self-esteem. The childminder has high expectations for children's learning and is highly responsive to their needs. She uses skilled questioning and models new words expertly to support children's developing language skills. Children make exceptional progress from their starting points. They are extremely well prepared for the next stage in their learning, including starting school.

What does the early years setting do well and what does it need to do better?

- The childminder observes and monitors children's progress closely. She draws on her wealth of experience to identify gaps in children's attainment. She implements highly effective strategies to support their excellent progress. The childminder is highly trained and can support children effectively, including those who speak English as an additional language and those with special educational needs and/or disabilities.
- The childminder makes excellent use of the parks, playgrounds, museum and library in her local area. This gives children the opportunity to play in a larger group with their peers. The childminder reflects on and evaluates her practice to continuously drive improvement. For example, the childminder is reviewing her provision to improve sustainability. She has altered her menu to reduce food waste. Children have learned new songs to help them understand why it is important to care for the environment.
- The childminder is skilled at adapting and tailoring activities to meet the various developmental needs of children in her care. For example, during a craft activity, older children used their excellent imaginations to design, plan and create pictures using a range of materials. They used their fine motor skills to peel the backing from stickers and fold paper squares into origami flowers. Younger

children were inspired by their older peers, and the childminder successfully supported them to engage fully with the activity.

- Children are courteous and play very well with their friends. Their behaviour is exemplary, and the childminder praises their use of 'please' and 'thank you'. The childminder supports children in developing an excellent understanding of right from wrong from an early age. She asks children to consider how others feel. For instance, when a younger child wants to join an activity, the childminder reminds older children to make everyone feel included. Children play together, sharing toys and resources exceptionally well, avoiding dispute and conflict.
- Children develop excellent self-care skills. They have plenty of opportunities to practise putting on their coats and shoes for outings or to go into the garden. Children learn how to take care of their personal hygiene, prepare for mealtimes and dress themselves from an early age. Children learn the rules of the road when they go on trips. They learn to stay safe and wait to cross the road. Children have exceptional levels of independence in self-care and are aware of their personal safety.
- Throughout the day, the childminder takes every opportunity to offer warm affection. She gives children a quick hug as she lifts them out of their high chairs or a long cuddle as they read a story together. Children copy this behaviour. They are gentle and kind to their younger peers and hug their friends. This comforts children and gives them a strong sense of belonging. Children demonstrate that they feel safe and secure, and apply themselves fully to their learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has implemented effective child protection policies and procedures that help to underpin her excellent safeguarding practice. She has a comprehensive knowledge of possible signs and symptoms of abuse. She is alert to wider safeguarding issues in the community, such as female genital mutilation and the use of social media, and has an understanding of the 'Prevent' duty. The childminder understands the necessary procedures to follow should she have any concerns about the welfare of a child. The childminder's home and garden are maintained to a very high standard. She completes thorough risk assessments to help to ensure the areas of the premises accessed by children are safe and suitable.

Setting details

Unique reference number	EY217006
Local authority	Lewisham
Inspection number	10138107
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	6
Number of children on roll	5
Date of previous inspection	12 April 2016

Information about this early years setting

The childminder registered in 2002 and lives in Forest Hill, in the London Borough of Lewisham. She operates all year round from 8am to 6pm, Monday to Thursday. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- The inspector completed a learning walk with the manager and discussed how the curriculum and setting are organised.
- The inspector completed a joint observation with the childminder to observe the quality of teaching.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector reviewed a sample of relevant documents, including evidence of suitability checks, policies, procedures and other records regarding health and safety.
- The inspector sampled written feedback from parents and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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