

Inspection date

1 April 2015

Previous inspection date

23 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of the childminder's teaching is outstanding. She provides an exceptional range of high quality learning experiences for children, indoors and outside. These support children to make very good progress across the seven areas of learning.
- The childminder carries out rigorous and precise assessments of children's progress. She has a very clear picture of each child's capabilities and interests, and where they need to move on to next in their learning.
- The childminder is highly successful in helping children to make excellent progress in their social development and communication skills.
- Children are extremely settled and happy because the childminder is highly skilled in helping them to form secure emotional attachments. Children play confidently with the childminder and develop very strong relationships with her.
- Children's good health is promoted very effectively. They enjoy healthy snacks and meals. They benefit from plenty of opportunities to play, and continue their learning, outside in the fresh air.
- Children are kept safe because the childminder has an excellent understanding of safeguarding and how to protect them from harm. She has robust systems in place to ensure this.
- The childminder is qualified in paediatric first-aid, and has completed anaphylaxis and Epi-pen training, which assures children's safety in the event of an emergency.
- The childminder develops exemplary partnerships with parents, and other settings that children attend, to enable frequent sharing of information. The childminder is highly effective in promoting a consistent approach to children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to pursue an astute programme of professional development and training, to constantly improve their already excellent understanding and practice.

Inspection activities

- The inspector viewed all areas of the home that are used for childminding.
- The inspector observed children engaged in a variety of activities, inside and outdoors.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures, and the childminder's self-evaluation form.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the childminder's training, and the suitability of all adults in the household.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents, including those spoken to during the inspection.

Inspector

Victoria Mulholland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of how children learn through play. She promotes children's individual learning and development extremely well. Children have exemplary opportunities to explore and investigate. For example, they are very excited to experience the feel of paints on their feet during messy play in the garden. They enjoy moving their feet to make marks in the paint, and watch how the colours mix and change. Children learn to show care and concern for animals, for instance, as they feed the rabbits and tortoise. Children are very enthusiastic learners and have very good opportunities to make choices about what they do. The childminder interacts extremely effectively with them to promote their speaking and language skills. She repeats language back to young children, models clear pronunciation, and extends their vocabulary. She engages children in conversations and helps them to make links between different experiences. She asks questions that encourage children to express their thoughts and ideas. Consequently, children become confident communicators. They eagerly talk about what they are doing and creating. The childminder effectively promotes early mathematical skills as she encourages children to count, and models language to talk about size, length and shape. Children are exceptionally well prepared for school and the next stage in their learning.

The contribution of the early years provision to the well-being of children is outstanding

The childminder inspires children's enthusiasm and enjoyment, while at the same time being calm and reassuring. She is an excellent role model. She teaches children to share and take turns, and gives clear and consistent guidance about how to behave. As a result, children learn to behave very well and show increasingly high levels of self-control during activities. Children's independence and personal care skills are promoted extremely well, relative to their ages and capabilities. The childminder encourages children's sense of responsibility and cooperation, for instance, as they help to feed the animals and tidy away toys. Children develop an excellent understanding of how to keep themselves safe and manage risks. They have regular opportunities to mix with other children and adults, for example, as they attend toddler groups and visit local parks and farms. This successfully supports children to develop confidence in different social situations.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She is passionate about the work she does and demonstrates a very strong commitment to delivering the highest quality practice. Her pursuit for excellence is embedded in all activities. This is reflected in the ongoing evaluation of children's progress and the quality of provision. For example, the childminder is eager to enhance outdoor facilities by further development of the garden. The childminder actively keeps up to date with good practice guidance and changes to legislation. She is keen to continue to improve her understanding and practice through ongoing training and professional development, recognising that this is an area for constant growth.

Setting details

Unique reference number	EY216973
Local authority	Leicestershire
Inspection number	869735
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	23 February 2009
Telephone number	

The childminder registered in 2002 and lives in Ibstock, Leicestershire. The provision operates all year round, from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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