

Childminder report

Inspection date	18 December 2018
Previous inspection date	3 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very secure knowledge of safeguarding procedures. She knows what to do if she has a concern about a child's welfare. This ensures that children are kept safe.
- Parents are involved when the children first start at the childminder's setting. The childminder finds out where children are in their learning and development and provides regular feedback to parents about their child's care and achievements. Consequently, relationships with parents are positive and well established.
- The quality of teaching is good. The childminder knows the children well and plans effectively to meet their ever-changing needs.
- The childminder is warm, calm and nurturing as she cares for the children. As a result, children are happy, settled and form strong attachments with others.
- Children are offered a wide range of learning experiences, appropriate to their ages. They enjoy their time at this setting and make good progress in their learning and development.
- At times, the childminder misses opportunities to extend the older children's developing language skills and increase their use of new words during their play.
- The childminder does not make the most of opportunities to develop children's understanding of shape, space and measurement during conversations and everyday activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect on and provide more opportunities to talk more descriptively to children to help increase their vocabulary and support their communication skills even further
- extend and strengthen ways to promote children's wider mathematical thinking to raise their achievements to an even higher level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation and checked evidence of the suitability of the childminder and adult members of the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lois Wiseman

Inspection findings

Effectiveness of leadership and management is good

The childminder has taken prompt and effective action to address the weaknesses identified at the last inspection. She has worked hard to make significant improvements to the way in which she manages and assesses risks in her setting. Safeguarding is effective. The childminder ensures that her safeguarding training is up to date and knows why it is important to protect children from extreme views and behaviours. Children are supervised well and enjoy playing in a safe and secure environment. The childminder values ongoing professional development to improve her everyday practice. This means that children benefit from high-quality activities that are focused and tailored to meet their individual needs. The childminder monitors children's development regularly to ensure that they continue to make good progress.

Quality of teaching, learning and assessment is good

The indoor and outdoor learning environments are bright and welcoming. Children can choose the objects that they want to use easily. This means that they are motivated and become very engaged in their play. The childminder recognises that children learn in different ways. She plays alongside the children and helps to sustain their interest. Children concentrate well on what they are doing. For example, babies giggle with delight at hearing the sounds that different objects make as they bang them with wooden spoons. Older children enjoy experimenting with coloured cubes, building and designing their own towers for their 'unicorns'. This provides children with opportunities to strengthen their small muscles and supports them to develop early writing skills. The childminder is clear about what the children need to do next to make even further progress in their learning and development.

Personal development, behaviour and welfare are good

The childminder is friendly and approachable. She meets children's physical and emotional needs very well. Children develop a strong sense of belonging as they play comfortably together and enjoy familiar routines. The childminder is a good role model for the children. She promotes good manners and praises children as they learn to share and take turns in their play. As a result, children are well behaved and are kind and respectful to each other. Children eat healthy and nutritious food and are encouraged to keep themselves clean. The childminder encourages children to try hard at what they do, even when they have a problem. This ensures that children become confident learners and develop a can-do attitude in their play.

Outcomes for children are good

Children make good progress in relation to their starting points. They develop their literacy skills as they enjoy sharing stories with the childminder. Children, overall, have plentiful opportunities to develop their mathematical skills and count objects as they play. They are motivated and keen to learn. Children listen well to instructions and like to explore and practise their skills. They enjoy being independent and develop the social skills necessary for the future. The childminder prepares them well for their next stage in learning, including their move on to school.

Setting details

Unique reference number	EY216958
Local authority	Leeds
Inspection number	10078525
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	3 July 2018

The childminder registered in 2003 and lives in Wetherby. The childminder operates all year round from 7.45am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for three- and four-year-old children.

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