

Childminder Report

Inspection date

3 July 2018

Previous inspection date

31 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not ensure risk assessments are in place that promote children's safety at all times.
- The childminder does not always supervise children adequately when they are playing in the garden. This compromises children's safety.

It has the following strengths

- The childminder has a good understanding of how children learn. She delivers a broad, well-planned curriculum that reflects children's interests well.
- The childminder finds out about children's stage of development when they enter her care. She fully involves parents in assessing their child's progress. The childminder encourages them to share information about what their children learn at home to help ensure consistency.
- The childminder plans the move into the setting and on to nursery school well to maintain children's emotional well-being. They attend groups where they meet other children and develop their social skills successfully. The childminder encourages children to be kind, share and take turns.
- Children visit the local woods regularly. They develop their physical skills climbing on fallen logs and exploring the natural environment. They enjoy caring for the childminder's rabbits and bathing the tortoises.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| ■ ensure risk assessments are in place to identify hazards and promote children's safety at all times | 03/08/2018 |
| ■ ensure children are in sight or hearing and appropriately supervised at all times, particularly when playing in the garden. | 03/08/2018 |

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has not risk assessed the outdoor area effectively to ensure children are kept safe. The fence around the front garden where children play is low level and can be climbed over easily. This means a child could leave the garden or an unauthorised person could enter the garden unseen. The childminder allows older children to play outside unsupervised. At these times, they are not always within her sight or hearing. On occasions, the childminder leaves young children unattended while she goes inside the house, for example, when she makes them drinks. These weaknesses put children at risk. Nevertheless, the childminder has a secure understanding of signs that indicate a child might be suffering from harm or abuse. She records and responds to complaints appropriately. The childminder evaluates her teaching practice well. She reads widely and accesses training to increase her knowledge. She makes positive changes that raise outcomes for children. For example, children have free access to art and craft materials so they can make more choices and be creative.

Quality of teaching, learning and assessment is good

The childminder accurately assesses children's progress. She shares information with parents so they can continue children's learning at home. They are positive about the learning experiences she provides for their children. The childminder plans an effective balance of child-initiated play and adult-led learning. She provides stimulating resources which are accessible so children can move and combine them in a variety of ways. She gives children uninterrupted time to play and explore. She values their questions and gives them time to think things through, such as how to get water from a heavy container into their bucket. The childminder helps children to think about things together. They talk about the patterns their wet feet make on dry concrete. They watch as they dry and disappear in the sunshine. The childminder promotes communication and language well. She encourages children to talk about what they are doing and share their ideas.

Personal development, behaviour and welfare are inadequate

Weaknesses in the arrangements for safeguarding mean that children's safety is not assured. Nevertheless, children enjoy their time in the setting. The childminder encourages children to adhere to rules and gives them gentle reminders. She reminds them to be polite and use good manners. The childminder shows each child that she appreciates them and their efforts through praise and encouragement. The childminder provides a wide range of easily accessible resources. This helps children to make choices about their play and promotes their independence well. Children are confident to share their learning with visitors. They are proud when they show examples of their work.

Outcomes for children are good

Children progress well in all areas of learning, given their individual starting points. They are independent in personal care routines. Children develop their mathematical skills well. They begin to understand concepts of size and volume. They develop their early literacy skills. For example, they use paint and brushes of different sizes to make patterns. Children attend trips where they learn about their community. They begin to understand

that people have similarities and differences. This wide range of skills helps to prepare children well for their future learning in school.

Setting details

Unique reference number	EY216958
Local authority	Leeds
Inspection number	1140507
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	31 July 2014
Telephone number	

The childminder registered in 2003 and lives in Wetherby. The childminder operates all year round from 7.45am to 5.45pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

