

Childminder report

Inspection date: 10 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

The nurturing and attentive childminder forms affectionate and lasting relationships with children and their families. She uses her extensive experience and understanding of how young children learn, to provide exciting and imaginative experiences. Children are happy and enjoy their time with the childminder. They receive dedicated attention and this helps them to settle quickly and develop strong attachments. Children explore their environment with enthusiasm. The childminder sets clear boundaries and offer children lots of praise, which helps children to feel safe and secure. Children are proud of their successes and this helps to promote their high self-esteem and excellent behaviour. The childminder is consistent in her expectations for excellence. She places children's enjoyment and happiness at the centre of all that she does. Children acquire impressive communication and language skills. They are highly confident communicators, eager to have conversations about their play. Children speak clearly about their favourite books and explain why they enjoy reading them. Children have abundant opportunities to develop their independence skills. They carefully select the most suitable wooden bricks, to make the tallest and sturdiest tower. They select the soft toys associated with the stories they want to explore. Children become deeply involved in their play. The childminder enthusiastically joins in, supporting them to compare and discuss the characters' differences and similarities. All children make excellent progress and are extremely well prepared for their future learning.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children in her care exceedingly well. She provides an exceptionally clean, welcoming and friendly environment where children play contentedly. The childminder uses comprehensive observations and accurate and evaluative assessments to plan exciting activities and experiences for children. She builds on children's individual interests and their ongoing achievements.
- The childminder helps children to develop a real love of stories, which significantly supports their excellent early reading abilities. She plays alongside children as they discover and investigate toys and resources.
- The childminder speaks with children continuously and this helps them to make exceptional progress in their understanding of the world. For example, the childminder extended children's understanding of when an ambulance or a fire engine is necessary. Children saw that a fire engine with a tall ladder would be needed to get a cat down from a tree. The childminder skilfully encouraged children to explain their thoughts and ideas, helping them to develop their deductive skills. Children correctly reasoned that they would not be able to climb the ladder, as it would be 'too big' and 'dangerous'.
- The excellent partnerships established by the childminder contribute significantly

towards children's excellent progress in their learning and development. The childminder works in very close partnership with other providers to improve the curriculum. She shares detailed information about children's achievements with parents and other professionals. Extensive information-sharing helps to ensure that everybody receives the information they need. This helps to maintain continuity and consistency in children's care and learning.

- The youngest children are developing excellent understanding and independence in their self-care skills. They know to brush their teeth after eating and where to put their coats and personal belongings.
- The childminder is ambitious and has an outstandingly professional approach to her work. She continually evaluates and adapts her setting to ensure children enjoy the best possible learning experiences. She seeks out further training to enrich her knowledge and to inspire her to be innovative. For example, the childminder has carried out research to extend opportunities for children to improve their mathematical skills. She expertly challenges children to extend their learning through a range of different mathematical activities. Children sing nursery rhymes and play number games where they count, compare and discuss their learning.
- The childminder makes exceptional use of outings and outside areas to enrich children's understanding, which helps to inspire their interests. Children have opportunities to learn about nature and seasonal change. They enjoy walks in the park or woods, visiting museums and other places of interest. Children challenge themselves and develop excellent physical and coordination skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has extensive knowledge of safeguarding, including child protection, and wider safeguarding concerns and the 'Prevent' duty. For instance, the childminder knows how to identify signs and symptoms which may indicate that a child is at risk of harm. She is extremely vigilant and knows precisely what to do should she have any concerns about a child's welfare. The childminder completes extensive training to refresh her safeguarding knowledge. She regularly assesses the risks in her immediate environment and for the outings that children go on. Children are learning about how to keep themselves safe. Children are very well protected. The childminder talks to older children about online safety and the safe use of the internet.

Setting details

Unique reference number	EY216432
Local authority	Lambeth
Inspection number	10138090
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	7 July 2016

Information about this early years setting

The childminder registered in 2002 and lives in the London Borough of Lambeth. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

Information about this inspection

Inspector

Vicky Forbes

Inspection activities

- The inspector completed a learning walk with the childminder, who explained how she provides for children's learning and development.
- The inspector observed the quality of teaching, learning and development.
- The inspector jointly evaluated an activity with the childminder. The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at a selection of documents, including evidence of the childminder's suitability to work with children.
- The inspector took account of the written views of parents, received on the day of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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