

Childminder report

Inspection date:

13 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder has a clear understanding of how to provide children with a range of learning opportunities to support and enhance their development across all areas of learning. She is able to demonstrate what activities she would offer to children at different ages and stages to extend and challenge their learning. The childminder understands the key importance of children feeling safe and secure, so that they are able to learn effectively. She has a good understanding of how to support children's developing communication and language.
- The childminder has a very secure understanding of her responsibility to safeguard children. She is confident in the signs and symptoms that may indicate a child is at risk of harm and knows how to raise these concerns if necessary. The childminder also assesses the risks involved when walking children to and from school and has put procedures in place to ensure children's safety. For instance, younger children hold the childminder's hand and walk on the inside of the pavement. The childminder explains how she would use relevant books to help develop children's awareness of keeping safe online.
- The childminder focuses her ongoing professional development on what she feels would have the greatest impact on children. For example, she has recently completed training in adverse childhood experiences and understanding anxiety in children. As a result, she has developed her skills and knowledge in supporting children with anxiety. The childminder explains that she wants each child to feel safe and valued within her setting.
- The childminder confidently explains how she would monitor children's progress. She demonstrates how she would use her observations to identify any gaps in children's development. The childminder recognises the importance of working collaboratively with other professionals and parents to meet children's needs. She has a secure knowledge of strategies that can be used to support children with special educational needs and/or disabilities and those who speak English as an additional language. For instance, she plans to share dual language books and incorporate children's home language into the setting.
- Parents are extremely happy with the care that the childminder provides. They praise how she deals with children's medical needs with care and sensitivity. Parents describe the childminder as a 'cheerleader' that 'celebrates the talents and achievements of every child.'
- The childminder describes how she would support children to manage their feelings and behaviour by working with them to create rules for the setting. She explains how she wants children to find resolutions to problems themselves. For instance, she explains that if unexpected behaviour occurs, she would speak to the children and encourage them to consider what they could do differently next time, to help them make better decisions.
- The childminder is able to share examples of how she would provide children with a range of experiences, building upon the opportunities that they have outside of the setting. She understands the importance of using any additional

funding to benefit individual children. The childminder demonstrates a commitment to teaching children about and celebrating the diverse community within which they live.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY216343
Local authority	West Sussex
Inspection number	10264480
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	28
Date of previous inspection	16 June 2017

Information about this early years setting

The childminder registered in 2001. The childminder lives in Hurstpierpoint, West Sussex. The childminder opens five days a week. Before school, she operates from 7am until 8.50am and five days a week after school from 3pm until 6pm, term time only.

Information about this inspection

Inspector

Jade Orosz

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Parents shared their views of the setting with the inspector.
- The inspector discussed with the childminder how she delivers the learning and development requirements of the early years foundation stage when children are present.
- The inspector spoke to the childminder about her understanding of safeguarding and child protection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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