

Childminder report

Inspection date	15 July 2019
Previous inspection date	29 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder fully understands the importance of liaising with nursery teachers to benefit children who attend both settings. This creates a joint approach and supports children effectively in their future transitions.
- Children thoroughly enjoy their time with the childminder. They acquire necessary skills in readiness for the next stage in their learning. For example, they comfortably manage their own personal care needs independently.
- The childminder has a firm and fair approach to behaviour management. She rewards positive behaviour and teaches children the difference between right and wrong.
- Children's communication and language skills are promoted well. The childminder asks questions to extend children's vocabulary and provides a running commentary during activities to involve them in discussion.
- Although the childminder attends mandatory training, she has not established an ambitious programme of professional development to consistently improve her skills and knowledge to a higher level.
- The childminder does not use her self-evaluation systems as successfully as possible to identify precise targets to continually drive improvement and enhance future outcomes for children.
- The childminder does not always make the best use of opportunities to enhance children's technology skills and their understanding of cause and effect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement a targeted plan for continuous professional development to raise the quality of teaching and learning even further
- strengthen self-evaluation arrangements to recognise specific priorities for improvement and enhance practice to an even higher level
- maximise opportunities for children to further develop their technology skills and their understanding of how and why things work.

Inspection activities

- The inspector viewed all areas of the childminder's home used by children and observed play and learning opportunities.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records and policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written testimonials obtained by the childminder.

Inspector
Rachel Enright

Inspection findings

Effectiveness of leadership and management is good

The childminder supervises children well and is fully aware of her responsibility to maintain adult-to-child ratios. She completes relevant documentation, including daily attendance registers, to contribute to the smooth running of her provision. The childminder carries out risk assessments on her home environment and for outings in the local community. This ensures that children's safety and welfare are maintained. The arrangements for safeguarding are effective. The childminder knows the child protection procedures to follow if she has any concerns. She confidently identifies potential signs and symptoms of abuse and neglect.

Quality of teaching, learning and assessment is good

Overall, the childminder provides children with a good selection of age-appropriate activities to support their future development. She follows children's preferences and responds to what they need to learn next. For instance, children extend their literacy skills as they make actions and movements while they sing familiar songs and rhymes. The childminder communicates on a daily basis with parents to keep them informed of their children's ongoing learning and development. Parents indicate that they are happy with the progress their children make in the childminder's care. They comment, 'My child has come on leaps and bounds' and 'The childminder works alongside me to ensure that my child's development needs are met'.

Personal development, behaviour and welfare are good

Children are provided with home-cooked meals and healthy snacks, which contributes to their awareness of a balanced diet. The childminder caters well for children's individual allergies and dietary requirements. Children have daily opportunities for outdoor play and regularly visit places of interest with the childminder, such as woodland areas, nature trails and museums. These experiences enable children to extend their physical skills and to learn about safety practices, including following the Green Cross Code. Children's emotional well-being is successfully nurtured. The childminder interacts positively with children and joins in appropriately with their play experiences. She provides children with good levels of help and guidance when required.

Outcomes for children are good

All children, including those in receipt of funded early education, are working comfortably within the range of development typical for their age. They display high levels of enthusiasm during construction activities as they express their creativity and use simple mathematical language. Children respond well to praise and encouragement from the childminder. They establish a strong sense of belonging in their surroundings. Children are well mannered and develop good self-care skills during snack time. They easily make their own choices and decisions.

Setting details

Unique reference number	EY216287
Local authority	Redcar and Cleveland
Inspection number	10106264
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	29 January 2015

The childminder registered in 2002 and lives in Redcar, Cleveland. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two- and three-year-old children.

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