

Childminder report

Inspection date:

23 September 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children are cared for in an extremely calm, welcoming and highly exciting environment. They are extremely confident, happy and settled. They share strong loving relationships with the childminder, who provides children with the highest quality of care.

The childminder has an ambitious curriculum based on her knowledge and understanding of each individual child. She uses her observations and accurate assessments to meticulously plan the environment to foster children's engagement. Children are excited to explore the environment and the adult-led activities. On other occasions, they move confidently, independently choosing their play. They demonstrate a 'can-do' attitude.

Children have opportunities to practise new skills and gain knowledge through a range of exciting activities. For example, they use the pincers to pick up toy foods before being introduced to real fruit and vegetables. They pretend to cook pasta in the play kitchen, and the childminder facilitates their learning as she dips in and out of their role play. The childminder is extremely knowledgeable in extending children's learning and development. She expertly follows children's interests and spontaneously adapts activities as she takes children's lead. She uses appropriate questioning to challenge their thinking and check their understanding.

Children's constant engagement in their learning contributes to exceptional behaviour. The childminder's high expectations for children's behaviour are evident in children's interactions with others. They interact well with each other and are encouraged by the childminder to develop the ability to share and be kind to their peers.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's communication and language fully through natural, high-level interactions. Children hear a rich variety of vocabulary as the childminder skilfully introduces new words and phrases. For example, they hear words such as 'magnetic' and 'balanced'. Subsequently, children are becoming skilled communicators.
- The childminder uses extremely engaging storytelling using actions to maintain children's interest. She extends children's vocabulary as she demonstrates pushing, pulling and lifting. Children show their love of books as they eagerly join the childminder to listen and turn the pages. They listen intently and point at the pictures, asking questions and commenting. They anticipate what will happen next in familiar stories.
- Purposeful planning enables children to be involved in stimulating activities to

support their mathematical thinking. They use scales to compare weights and explore sizes. Children demonstrate the use of spatial language. They talk about things being above, below and to the side of. They know about movement and balancing.

- The children display meticulous manners with minimum prompting. They say 'please' and 'thank you' during mealtimes. The childminder enables children to understand their emotions, which contributes to them regulating and managing their own behaviour.
- Children learn about healthy practices. They are supported to wash their hands before snacks. They wipe their own hands and faces. The childminder introduces fruit and vegetables in their real form, enabling children to feel and smell them. They watch the childminder cut peppers and lemons, and they talk about what they can see. Children understand about healthy food and sugary snacks and are eager to try new foods. They learn what helps in maintaining good oral health.
- The childminder fosters high levels of independence. Children practise spreading butter and jam on their crumpets. They are encouraged to persevere with tasks and show high levels of self-esteem as they receive praise for their accomplishments. Children independently choose from the wide range of resources. They move confidently around the setting, selecting their favourite activities. They involve the childminder in their play, inviting her into their imaginative role play.
- The childminder critically reflects on her practice and ongoing development. She seeks feedback from parents, children and other professionals to contribute to her self-evaluation. Parents are extremely delighted with the progress their children are making. They appreciate the advice and support given to them and the updates regarding their children's ongoing development.
- The childminder enables children to attend a selection of activities in the community. These activities allow children to meet others and develop their social skills ready for school. In addition, the childminder familiarises the children with the school environment and teaching staff. She provides a detailed transition report to support children on to the next chapter in their learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY216283
Local authority	Rotherham
Inspection number	10354503
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	14
Date of previous inspection	21 November 2018

Information about this early years setting

The childminder registered in 2003 and lives in the Brinsworth area of Rotherham. She operates all year round, from 7.15am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education places.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector took account of written feedback from parents.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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