

Inspection date	24 March 2015
Previous inspection date	23 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder provides an exemplary range of interesting and challenging learning experiences for children, both inside and outside. Consequently, the children are fully motivated and they make excellent progress with their learning.
- The childminder teaches children to value the similarities and differences within families, communities and their traditions exceptionally well. This supports children's emotional well-being extensively as they learn about the world.
- Children develop excellent thinking skills. This is because the childminder asks purposeful and timely questions throughout activities, and she responds enthusiastically to children's answers.
- The childminder demonstrates an excellent commitment towards making improvements. She frequently reviews her practice and makes positive changes to support children's well-being and learning. This ensures a high-quality provision.
- The childminder has established excellent partnerships with parents and other professionals. This supports children's all-round development extremely well.
- Children are safeguarded exceptionally. This is because the childminder implements highly effective risk assessments and she teaches children how to stay safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent practice in place, for example, by increasing the opportunities for children to use computers, to enable them to further develop their knowledge and competency in using technology.

Inspection activities

- The inspector toured the premises and observed play resources indoors and outdoors.
- The inspector discussed how the childminder includes the views of parents as part of the evaluation process to support children.
- The inspector observed activities and interactions between the childminder and children.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector sampled a range of documents, including evidence of the suitability checks for the childminder and other adults in the household, and policies and procedures.

Inspector

Melissa Patel

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of what the children know and can do, and if there are any gaps in their learning. As a result, she plans an exceptionally challenging range of activities. This supports children's next steps in learning extensively. She is energetic and enthusiastic. Consequently, children are fully engaged and eager to learn. For example, children of different ages and abilities are animated and fully engrossed as they each take equal part in acting out a story. This activity supports their early literacy skills extremely well. The children show great imagination and are physically active as they express their individual ideas when dressing up in costumes that relate to the story. During this activity and others, the childminder's teaching skills are inspirational. This is because resources are extremely well prepared. In addition, she guides the children purposefully. Consequently, children show sheer delight as they achieve what they set out to do and therefore, their progress is extensive. The childminder makes excellent use of the resources inside and outside to teach children mathematical skills. For example, they count, calculate and identify numerals.

The contribution of the early years provision to the well-being of children is outstanding

Children's emotional security is supported superbly. This is because the childminder has a clear and highly knowledgeable insight of the children's individual needs. Consequently, children's choices are valued and they are included equally in daily events. Children are very well settled in the provision and they are extremely confident and behave well. This is because the childminder consistently praises their achievements. She encourages children to be independent and she teaches them healthy habits. For example, all the children independently wash their hands and they explain that they will not get germs if they do so. The childminder brings learning into all daily events. For example, during a hand washing routine the older children explain how they have been taught to read their name. They demonstrate this skill as they point to their name independently. They sound out the letters highly competently.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder's excellent knowledge of child protection procedures keeps children safeguarded extremely well. The childminder has a precise understanding of the learning and development requirements, which is updated through regular training. She has completed a formal childcare qualification since her last inspection. This coupled with the childminder's search for excellence in all activities provided, has resulted in an exceptional range of learning experiences on offer to children. The childminder uses evaluation accurately to identify improvements to support children. This includes seeking the views of children and parents. Extensive improvements in planning and assessment processes since the last inspection have taken place. This ensures children's individual learning is supported superbly. The childminder correctly identifies the need to strengthen opportunities for children to learn more about aspects of technology.

Setting details

Unique reference number	EY200414
Local authority	Leeds
Inspection number	869707
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	23 April 2009
Telephone number	

The childminder was registered in 2002 and lives in the Meanwood area of Leeds, West Yorkshire. She operates all year round from 7.30am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a level 3 qualification in childcare. She provides funded early education for three- and four-year-old children.

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