

Childminder Report

Inspection date

30 November 2017

Previous inspection date

24 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes and assesses children's progress effectively and his teaching skills are good. He provides activities and resources that interest children and help them to move forward with their learning.
- The childminder effectively helps young children to develop communication and language skills. He is highly skilled at maximising opportunities through play to extend their language. He provides children with time and support to think through their responses.
- The childminder checks all indoor and outdoor areas to identify and minimise any risks to children. This, and risk assessing all outings, helps to keep children safe and well.
- Children are emotionally secure and enjoy their time with the childminder. He works very well with parents to meet children's needs and provide continuity in their care routines. The childminder praises children when they do well and they gain confidence and good self-esteem.

It is not yet outstanding because:

- Although there is a programme of ongoing professional development, this is not yet aimed at raising the quality of teaching to an even higher level.
- The childminder has not found successful ways to engage parents consistently in his self-evaluation to help identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the programme of professional development that is aimed at raising the overall quality of teaching and practice to the highest level
- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities, assessed the quality of teaching and the impact of children's progress. The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held a meeting with the childminder. She looked at records and documentation, including evidence of the suitability of adults within the home.
- The inspector took account of parents' views and comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs that a child may be at risk of harm. He knows the procedures to follow if he has concerns about a child's welfare. Partnerships with parents are good, overall. The childminder regularly shares information with them about the progress the children make and offers suggestions on how they can support learning at home. The childminder has established good professional relationships with schools and other early years settings. This ensures they are all kept updated about children's progress. This shared approach ensures continuity in the care and learning between school, home and the childminder.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and knows what each child needs to learn next. For example, children begin to develop their speaking and number skills when planting bulbs. The childminder is a highly effective communicator and young children are developing their literacy skills well. Children enjoy sharing a story with the childminder who helps extend learning opportunities by asking questions about the book. Children are active learners. They have fun dancing to popular nursery rhymes and songs. This helps promote their physical skills. Resources and toys provided for them stimulate excitement and support children's developing senses.

Personal development, behaviour and welfare are good

Children are confident and happy in the childminder's home. This is reflected in the positive relationships with the childminder and their peers. The childminder tailors his settling-in procedures to the needs of children and their families. He spends time getting to know children's care needs and stages of development. Children have the opportunity to get plenty of fresh air and physical exercise. They regularly visit the local parks and shops. The childminder provides healthy, snacks for children.

Outcomes for children are good

Children make good progress and are working comfortably within the expected range of development for their ages. They develop good early literacy and mathematical skills. They eagerly turn the pages of books while sharing a story to hear what happens next. Numbers are used regularly, for example, children count how many bricks they need to build a tower and count them as they reduce during the construction. Children delight in building the train track into a circle and counting how many trains they have put onto the track. Children are eager to learn and show good levels of motivation as they play.

Setting details

Unique reference number	EY200384
Local authority	Gateshead
Inspection number	1103933
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	24 November 2014
Telephone number	

The childminder registered in 2002. He co-minds with his wife. They live in Wardley, Gateshead. The childminding provision operates all year round, from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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