

Childminder Report

Inspection date

10 July 2015

Previous inspection date

21 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and develop the skills needed to be ready for school. The childminder plans and delivers an interesting range of activities that are adapted to ensure children can participate at their own level.
- The childminder has a calm nature and provides an extremely welcoming, homely environment that helps children to settle rapidly, build secure attachments with her and thrive. Consequently, children are happy, highly motivated and confident in her care.
- The childminder fully understands her responsibilities to protect children's welfare. She talks confidently about the signs and symptoms of abuse and has attended training in child protection. This ensures that she has a robust understanding of the processes to follow if she is concerned about a child.
- The childminder demonstrates a strong drive to developing and maintaining high-quality standards.
- The childminder has strong links with other professionals to support children and their families. Parents comment that they are very happy with the care and service that the childminder provides.

It is not yet outstanding because:

- On occasion, parents are not always effectively supported by the childminder to promote and guide their child's development at home.
- The childminder does not take full account of the views of parents and children when deciding what could be improved in her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents more actively in promoting and developing ways in which they can effectively support their child's development
- raise the drive for improvement by developing better ways to review and act upon the views, suggestions and ideas of parents and children.

Inspection activities

- The inspector had a tour of the childminder's home, including the kitchen, garden and play areas.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled children's progress records, the childminder's self-evaluation documents, registers of attendance and a range of other documents, including safeguarding, accident and medication records.
- The inspector checked evidence of the childminder's qualifications and the suitability of all adults living at the premises.

Inspector

Rachael Barrett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good and children benefit from the sensitive support and interaction they receive from the childminder. She talks to parents to find out about children's starting points on entry to the setting. She observes and evaluates children's learning to identify where they are and what she needs to do next to support their continuing progress. Parents are actively encouraged to add comments to children's records of assessments and be involved in developing the next steps in their child's learning. However, she does not always share her knowledge about how children learn best with parents, so that they can promote and support their child's development at home. The childminder provides an environment which is rich in language, music, singing and books and children actively choose to engage with these resources. In particular, children benefit from many opportunities to explore outdoors and investigate the natural environment.

The contribution of the early years provision to the well-being of children is outstanding

The childminder ensures that every child's needs are exceptionally well met. Every child is nurtured and their contribution is highly valued. She displays children's artwork on the walls alongside photographs of children and their families. Consequently, children gain a real sense of belonging. They show their delight as they move around the highly stimulating environment. They have an abundance of opportunities to make many choices in their learning. The childminder uses every opportunity throughout routines and activities to skilfully teach children about the importance of healthy lifestyles and keeping safe. Children's physical development is promoted extremely well because they have excellent opportunities to use equipment in the garden. Children confidently make choices independently and are encouraged to manage their personal care. All children are acquiring the skills needed for their future learning. For example, the childminder helps them socialise with other children and adults.

The effectiveness of the leadership and management of the early years provision is good

The childminder's good organisation and documentation underpins her effective practice and ensures that she meets the legal requirements of the Early Years Foundation Stage. She accesses training and seeks support and knowledge, both online and from other professionals. This has a positive impact on children's care and learning. The childminder monitors children's development so that there are no gaps in their learning. In addition, she works in partnership with other providers. The childminder thinks about the effectiveness of her practice and knows the areas she wishes to develop. However, she does not always take full account of the views of parents and children to help her with this. Nevertheless, the childminder has made positive improvements to her setting since her last inspection.

Setting details

Unique reference number	EY153289
Local authority	Doncaster
Inspection number	869704
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	21 October 2011
Telephone number	

The childminder was registered in 2002. She lives in the Sprotborough area of Doncaster. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder holds an appropriate early years qualification at level 3.

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