

Childminder Report

Inspection date

24 July 2015

Previous inspection date

11 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, the childminder has adapted the environment further to ensure that resources and activities are easily accessible to all children. Children display high levels of confidence and motivation as they keenly choose what they would like to play with.
- The quality of teaching is exceptional. The childminder adapts activities to meet the learning needs of each individual child and they all make rapid progress in their learning.
- The childminder has an expert knowledge and understanding of how young children develop and learn. She provides children with activities that are interesting and promote their enthusiasm for learning. Children are highly engaged and eager to play and explore.
- Care practices are outstanding. The childminder spends time getting to know children and their families well. She is incredibly sensitive to children's individual care needs and ensures these are consistently well met. Children settle quickly into the setting because they feel safe and secure.
- Children form extremely positive relationships with the childminder. She treats all children equally and as an extension of her own family. They seek reassurance from her and are happy, relaxed and comfortable in her care.
- The childminder is well qualified. She accesses courses and conducts her own research to keep her knowledge and skills up to date. She also frequently meets with other childminders to share practice ideas. This proactive approach has a positive impact on the quality of care and education children receive.
- Partnership working with parents, other providers and professionals is excellent. The childminder fully promotes a two-way flow of information about children's care and learning needs, which helps her to meet all children's needs exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the play experiences children benefit from, particularly in relation to children who prefer to learn outdoors.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents available, including children's learning records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed with the childminder her methods for self-evaluation.
- The inspector sought the views of parents from the written comments available.

Inspector

Josephine Heath

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder checks children's progress frequently. She makes precise assessments and is clear about what children need to achieve next. The childminder makes excellent use of the information she gathers to plan activities and guide the learning of children of different ages through play. For example, when children show delight in using pasta and different sized containers, the childminder uses this to focus on building the youngest children's self-confidence by encouraging them to take part and explore. Older children's small-muscle skills are supported by encouraging them to pick up objects using one finger and thumb. She also helps to promote children's communication and language skills by asking them simple questions and giving them time to respond. There is a carefully targeted approach taken towards those children who need additional support in their learning. This means the earliest possible interventions are sought and any gaps in their development are rapidly closing. All children make excellent progress and are exceptionally well prepared for the next stage of their learning, such as school.

The contribution of the early years provision to the well-being of children is outstanding

Keeping children safe from harm is central to everything the childminder does. Well-considered documentation and care practices ensure that the childminder promotes children's excellent health and physical well-being. The childminder teaches children how to keep themselves healthy and safe so that they are able to make their own sensible choices in the future. Children's social and emotional skills are promoted exceptionally well in preparation for the next stage of their learning. From the earliest age, children are encouraged to develop independence in being able to do things by themselves. They learn to play well with others and respect each other. The childminder teaches children about caring for each other and the environment. She gives them the responsibility of carrying out small tasks. Children enjoy helping the childminder to set up activities as they respond promptly to simple instructions and share the jobs between themselves.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder's understanding of her responsibility to meet the requirements of the Early Years Foundation Stage is inspirational. The childminder consistently implements policies and procedures that underpin her outstanding practice. She is very clear about the procedures to follow should she have any concerns regarding a child's welfare. She assesses risks within the environment and ensures that these are minimised. This makes sure children's safety and welfare are promoted to the highest possible level. The childminder's self-evaluation is rigorous. She continually reviews her practice in the pursuit of excellence and sets herself targets to strive towards. For example, the childminder has highlighted a desire to further enhance children's learning experiences outside. She recognises the need to support children that prefer to learn outdoors even further. She has plans in place to improve her already excellent practice to maintain children's outstanding progress.

Setting details

Unique reference number	EY152814
Local authority	Worcestershire
Inspection number	869693
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	11 November 2008
Telephone number	

The childminder was registered in 2002. She operates all year round from 7.30am to 5.30pm, Monday to Friday. The childminder holds an appropriate early years qualification at level 3. The childminder supports children with special educational needs and/or disabilities. She also provides funded early education for three- and four-year-old children.

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