

Childminder report

Inspection date: 5 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the childminder's care. She provides an exceptional home-from-home environment where every child and their family are fully respected and valued. From an early stage, children develop an excellent attitude towards learning. The childminder actively fosters children's curiosity, independence and thirst for knowledge.

Every child's unique qualities are understood, respected and planned for. Children greatly benefit from the childminder's teaching, which is outstanding. The childminder demonstrates a tireless commitment towards providing children with the best possible start to their learning. She has the highest expectations for every child. The childminder places a huge emphasis on the importance of outdoor learning. Children are active outdoors every day, benefiting from fresh air and exercise. Children develop a wealth of astounding knowledge, language, awe and wonder about the natural world around them.

Children form exceptional relationships with the childminder. They naturally gravitate towards her when she sits down to read stories and sing songs. Children are delighted as they use a range of props and puppets. They are enthralled as they help to tell and retell the story, making connections between their own experiences. The care and compassion shown to every child by the childminder is impressive. Children flourish in this exceptionally homely, safe and happy environment. Their behaviour is impeccable.

What does the early years setting do well and what does it need to do better?

- Children settle very quickly into the childminder's care. They show strong, loving bonds with her. Children receive cuddles, sensitive reassurance and high levels of individual attention. The childminder helps children to settle confidently when they first start by visiting them in their own homes to help them to feel comfortable in her care.
- The childminder is exceptionally responsive to children's individual needs. She knows when to involve herself in children's play and when to step back. Children become fully absorbed in activities to free small play animals from some ice. The childminder provides lots of effective encouragement. Together, they discuss safety before they start to use hammers and drills, and children understand the need to wear safety glasses. Children independently use the tools, showing determination and resilience. They are delighted when the ice breaks and the animals are freed. They introduce warm water to watch the ice melt. Children comment that the penguins are like the ones they saw at The Deep.
- Working relationships with parents are strong, professional and well established. Right from the start, the childminder lets parents know, in detail, about the

service she provides. She shares with them what their children have done and learned. Parents feel incredibly valued and comment that she is simply the best. The childminder encourages parents to tell her about things their children do at home. She then sensitively gives parents ideas as to how they can further extend their child's learning.

- The childminder is extremely hard-working and conscientious. She demonstrates an outstanding dedication to her role and an uncompromising drive to sustain excellence in all areas of her practice. The childminder robustly reflects on her provision and the service she provides for parents and children. Her self-evaluation procedures are embedded in practice, and any improvements ensure that children benefit from the very best care and learning opportunities. The childminder attends a wealth of training opportunities to further develop her excellent knowledge and skills.
- The childminder gives considerable attention to the development of children's language and communication skills. She constantly models language effectively. The childminder provides a running commentary as children play. She repeats vocabulary and extends sentences with descriptive language. Children are animated as they make handbags from tubes and chains. They tell the childminder they will now go to the shops.
- The childminder enables children to continually guide and extend their own learning. She observes what children do and offers additional experiences and explanations. She assists children in making potions as they cut flowers. Differentiation ensures that older children are provided with more complex flowers to cut while younger children have simpler versions. This enables all children to be challenged and succeed. Children show they are continually making discoveries as they learn how to balance a scale with stones, using trial and error.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an in-depth knowledge of her role in keeping children safe. She is fully aware of her responsibilities to safeguard children and has completed extensive relevant training. This means she can act swiftly and with confidence if she has any concerns about a child's welfare. Promoting children's safety and security is of paramount importance to the childminder. She frequently checks the suitability of her home and garden and takes all necessary precautions to keep children safe. The childminder supervises children closely. She plans activities that support children to understand about possible risks and how to keep themselves safe.

Setting details

Unique reference number	EY152441
Local authority	East Riding of Yorkshire
Inspection number	10117324
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 8
Total number of places	6
Number of children on roll	12
Date of previous inspection	15 October 2014

Information about this early years setting

The childminder registered in 2002 and lives in North Ferriby. She operates all year round from 7.45am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Eileen Grimes

Inspection activities

- The inspector completed a learning walk with the childminder. She observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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