

Inspection date	13 April 2015
Previous inspection date	23 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder shares her time effectively between older and younger children. She engages them in play that is appropriate to their individual stages of development. Therefore, all children are happy and content and enjoy their learning.
- Children develop good communication skills. The childminder enthusiastically chats with children as they play, introducing new vocabulary and asking questions to encourage their speech.
- The childminder regularly takes children on outings to the library and playgroups where they have the opportunity to interact with other children. This promotes children's social skills.
- The childminder completes regular risk assessments to ensure that the children play in a safe environment. This helps to promote children's well-being.
- The childminder conducts regular fire drills to ensure that children learn to keep themselves safe in the event of an emergency.
- The childminder shares activity ideas and good practice with other childminders. This helps her to continually raise the quality of the provision.

It is not yet outstanding because:

- The childminder does not consistently take into account parents' observations on what their children, particularly the older children, do at home to promote continuity of their learning.
- The childminder does not always fully support children's independence. For example, she does not always encourage children to hold the book and turn the pages as she reads to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the way that information shared by parents, about what their children do at home, is used to promote continuity of older children's learning between home and the setting
- maximise children's independence during story times by encouraging them to hold the book and turn the pages as the story is read to them.

Inspection activities

- The inspector observed the children and their interactions with the childminder.
- The inspector viewed children's developmental records.
- The inspector viewed a sample of the childminder's policies and procedures.
- The inspector carried out discussions with the childminder when appropriate.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are busy and engaged as they independently choose from the range of resources that are available to them. Children explore malleable materials and develop their understanding of the world. The childminder skilfully extends on children's learning by introducing vocabulary, such as 'smooth' and 'flat' as they explore. This promotes children's communication and language development. Children learn to express their ideas through art as they make marks on paper with felt tip pens. This supports children's early writing skills. The childminder completes the required progress check for children aged two-years-old. The parents share information about what their children do at home. However, the childminder does not consistently use the information to provide continuity in older children's learning between home and the setting.

The contribution of the early years provision to the well-being of children is good

Children settle in well and form strong emotional bonds with the childminder. Parents express the view that the childminder's relaxed, yet organised nature has ensured a smooth settling-in for their children. Children learn to share and take turns with little prompts from the childminder. This develops their social skills. The childminder provides children with a choice of nutritious fruits and vegetables at snack time and with their meals. This promotes children's health and well-being. Children learn to take risks, appropriate to their stages of development. For example, the climbing equipment outside has a big and a small slide to suit the needs of older and younger children. Therefore, all children develop confidence.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities in relation to safeguarding and protecting children's well-being. She seeks the views of parents and children in evaluating her performance and planning for improvements. Further, she is keen to improve the quality of her teaching by completing appropriate training to improve her skills. The childminder ensures continuity in the care provided to children. For example, she sets up a communication book for each child to regularly share information with parents and other settings that children attend. The childminder displays a welcome poster in different languages by her door to reflect an inclusive atmosphere. She also displays a world map to talk about the different parts of the world that people come from. Therefore, all children and their families feel welcome.

Setting details

Unique reference number	EY137264
Local authority	Lewisham
Inspection number	842495
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	23 January 2009
Telephone number	

The childminder registered in 2002. She lives in Downham, in the London Borough of Lewisham. The childminder offers care each weekday.

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