

Childminder Report

Inspection date

3 May 2017

Previous inspection date

13 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong emotional bonds with the childminder. They are settled, content and thoroughly enjoy their time with her.
- The childminder observes and assesses children's progress carefully and accurately. She plans and provides activities that challenge children. Children develop as active learners making good progress from their starting points.
- Partnership with parents is good, and the childminder keeps them well informed. For example, she shares information about children's learning through progress trackers and she takes children's achievements at home into account.
- The childminder reflects on her practice to continually improve. For example, she creates opportunities for children to recognise their own name, using a 'who is here today' chart. This helps to prepare children for the move to nursery or school.
- The childminder uses effective behaviour management strategies which help children to understand the rules, share and be kind to each other. She treats the children with kindness and respect.

It is not yet outstanding because:

- The childminder does not always use highly effective methods for gathering regular feedback from parents as part of her evaluation of the provision.
- The childminder does not fully extend opportunities for children to share and learn about each other's similarities and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the involvement of parents further in the monitoring and evaluation of the provision, to include their views when identifying areas for improvement
- encourage children to share aspects of their home life and enable them to explore how they are similar and different to others more closely.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled documents including children's records.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector read questionnaires from parents and took account of their views.

Inspector

Claire Douglas

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of safeguarding procedures to follow to help protect the welfare of children. Safeguarding is effective. The childminder assesses and minimises risks to children effectively. Children move around freely and safely in her home. The childminder maintains good standards in children's learning and care. For example, she shares ideas with other childminders and attends forums to help update her knowledge and skills. The childminder works in partnership with other early years settings that children attend, sharing developmental achievements to help ensure children experience a consistent approach. Parents express positive views, for instance, they state how well the childminder works in partnership with them and how much their children enjoy attending.

Quality of teaching, learning and assessment is good

The childminder gets to know children well, for instance, she gathers detailed information from parents before children start. She observes children closely and plans activities that build on and extend their learning. For example, finding and naming the plastic insects that are hidden in the coloured rice. Children showed delight when mixing the rice around to hide the insects as well as pouring rice through their fingers to make the sound of rain. The childminder supports children's language and communication and mathematical skills effectively. For example, she asks leading questions about shapes, counting numbers and describing colours as the children take part in activities introducing new words and ideas.

Personal development, behaviour and welfare are good

Children develop good levels of confidence and independence. They show a strong sense of security. Children learn to manage their own personal needs, such as using the toilet and handwashing. They take on responsibilities happily, such as helping to tidy up. The children respond well to the childminder. She successfully promotes children's awareness of healthy lifestyles. For example, children enjoy nutritious snacks such as strawberries and raspberries and meals with plenty of vegetables. They develop good physical skills, for example, they enjoy pedalling bikes and climbing in the garden and dancing to music they make with a range of musical instruments.

Outcomes for children are good

Children are strongly motivated and learn to concentrate well at activities. They enjoy choosing the resources they want to lead their own play. Children develop good social skills, for example, as they are amongst their friends at the childminders as well as through the variety of groups they attend. Children are confident speakers and are keen to share their ideas with the childminder. For example, children ask happily if they can have their favourite game.

Setting details

Unique reference number	EY137264
Local authority	Lewisham
Inspection number	1091297
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	13 April 2015
Telephone number	

The childminder registered in 2002. She lives in the London Borough of Lewisham. The childminder offers care all day from Monday to Friday.

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