

Childminder report

Inspection date:

27 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of the highly skilled childminder. They make excellent progress in all areas of their development and gain a wealth of useful skills that prepare them exceptionally well for their future learning. Very young children display high levels of independence and problem-solving skills. Children under the age of two work out the correct sequence to remove their outdoor waterproof clothes. They realise that 'wellies' must be removed before trousers. They concentrate as they attempt to put on their own socks and gloves and are determined to complete their personal care routines and toileting for themselves. Children play in a safe and secure environment where they can also learn to make their own risk assessment and enjoy more adventurous activities. Children notice when a balancing beam is slippery and how they will need to adapt how they travel along it to remain safe. They recognise when to ask for help to achieve this task successfully and safely. Children explore the exciting learning environment which fully captivates and sustains their interest and imaginations. Their curiosity is sparked as they notice and then explore various boxes of activities the childminder has set out for them around her home. This leads to children making new and exciting discoveries that challenge their thinking and provide outstanding learning opportunities.

What does the early years setting do well and what does it need to do better?

- The well-qualified childminder is fully committed to further developing her expert knowledge of how young children learn and develop. She completes extensive research and training to ensure that her knowledge and skills are of the highest level. Recent training has helped her to identify how she can make even better use of the indoor and outdoor spaces. She has also focused on how she can help children's emotional health and well-being. In addition, the childminder shares her excellent ideas and initiatives with parents, carers and other childcare providers.
- The childminder has highly effective partnership working with all those involved in the care of children. She fully involves parents and grandparents in children's development, and welcomes the contribution they make to children's ongoing assessment. This provides excellent continuity for children's care and development.
- The childminder reviews her provision meticulously to identify further areas for development. She is currently striving to make her provision environmentally sustainable and helping children to understand about the importance of this.
- The childminder has a comprehensive knowledge about each child and their development needs. She uses her expert knowledge of how young children learn to plan inspirational activities that excite children and precisely target the next stage of their development. She has a detailed knowledge of the learning value

of activities she provides and how it will support each child. For example, the childminder helps children to make links with their own experiences and support their understanding of the world. Very young children learn about changes in seasons and relish the opportunity to throw pretend snowballs, explore a collection of winter clothes and then take photographs of themselves.

- Children progress exceptionally well with their communication and language development. The childminder carefully adjusts the language that she models to meet each child's stage of development. Young children learn the names of objects and actions. They listen attentively and follow simple instructions. The childminder helps them to explore how their voices change as they say words and make sounds into long tubes. She builds activities into children's daily routines that help to strengthen their mouth muscles. Children enjoy blowing through straws and bubble makers.
- The childminder prioritises children's emotional development. She implements a range of highly effective strategies that give children the tools to help them to successfully manage their feelings and behaviours. For example, children place teddies on their tummies and concentrate on their breathing as they watch the teddy rise and fall. This helps them to manage feelings of anxiety. Children display excellent social skills from a very young age and share equipment without prompting. They show how they can work as a team and solve problems together without adult help.
- Children progress extremely well in their literacy and mathematical understanding and eagerly engage with the wide variety of activities the childminder plans to support this. They use rollers, carrots and celery to make marks in paint on vertical and horizontal surfaces. The childminder skilfully uses books to support children's understanding of various topics, such as catching a cough and sneeze to help stop the spread of germs. Children explore their understanding of full and empty as they carefully fill containers with rice and develop their spatial awareness. They solve problems and work out which balls will fit down a tube.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive knowledge of child protection matters. She understands about the various signs of abuse, including those linked to wider safeguarding issues, and how to report these. She works closely with children and parents to help them to learn about potential risks and staying safe during online activities. The childminder completes thorough risk assessments to ensure that children can play safely at her home and on outings. She has clear procedures in place for managing any accidents that children have and keeps her first-aid knowledge updated regularly. She follows correct procedures relating to the ongoing suitability for herself and household members.

Setting details

Unique reference number	EY137172
Local authority	Staffordshire
Inspection number	10116020
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	14 May 2014

Information about this early years setting

The childminder registered in 2002. She lives in Market Drayton. The childminding provision operates all year round from 7am to 5.45pm, Monday to Thursday, with the exception of bank holidays, Christmas week and family holidays. The childminder provides overnight care. She holds a relevant early years qualification at level 6. At times, she works with an assistant.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- The inspector completed a learning walk with the childminder across all areas of the setting to understand how the early years provision and the curriculum are organised.
- The inspector carried out joint observations with the childminder.
- The inspector held discussions with the childminder and interacted with children at appropriate times during the inspection.
- The inspector looked at a sample of documents. This included evidence about suitability and training.
- The inspector took account of parents' views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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