

# Childminder Report

**Inspection date**

16 November 2016

Previous inspection date

11 January 2016

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------------|----------|
|                                                               | Previous inspection:    | Requires Improvement | 3        |
| Effectiveness of the leadership and management                |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children                                         |                         | Good                 | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder implements effective safeguarding procedures to support children's welfare needs and safety continuously.
- The childminder encourages her assistant to understand the setting's policies and procedures so that they can jointly contribute to the safety and well-being of the children.
- The childminder responds to children's interests and provides purposeful activities that help children to make good progress from when they start.
- Children use their imagination well. For example, they enjoy using resources to act out their real-life experiences during pretend play.
- Children learn to live a healthy lifestyle. They enjoy nutritious snacks and receive daily opportunities for fresh air and exercise.

### It is not yet outstanding because:

- The childminder does not fully develop the use of children's first language in the environment to further extend the development of their communication skills.
- At times, the childminder misses opportunities to support children's mathematical understanding fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the use of children's first language to build further on their communication and language skills
- make use of opportunities throughout the day to enhance children's early mathematical understanding.

### Inspection activities

- The inspector held discussions with the childminder about her role and responsibilities at appropriate times.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled a range of documentation, including the assistant's and children's records, the childminder's policies, training certificates and the record of the risk assessment.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly carries out risk assessments indoors and before going out on trips to reduce potential hazards to children. She knows how to recognise signs that may cause concern and the procedures to follow if a child is at risk of harm. She makes sure her assistant is familiar with her policies so that together they support the welfare of children. The childminder and her assistant hold valid paediatric first aid training qualifications; they know how to give appropriate care if there is an accident. The childminder has addressed the action and recommendations set at the last inspection. This has led to improvements in obtaining required consent, such as from parents. The childminder establishes good relationships with parents and encourages them to contribute to their children's learning. She actively responds to the guidance she receives from the early years coordinator and she reviews her practice to make improvements to children's care and learning.

### Quality of teaching, learning and assessment is good

The childminder regularly observes children at play and uses her assessments well to monitor children's development and address any learning needs. In general, children's communication and language skills are developing well. For example, the childminder regularly joins children in their play and builds on these situations to help support the language development of children who are learning English as an additional language. Children develop an understanding of living things, such as when they visit the local farm to observe animals. Children show an interest in finding out how resources work. They also learn that vegetable plants need water to help them grow. The childminder helps children to develop an understanding of the diverse community that they live in and a positive attitude to others who have similarities and differences to them.

### Personal development, behaviour and welfare are good

The childminder gathers relevant information from parents about their children's personal needs from the outset to support their physical well-being. Children settle quickly and form strong attachments with the childminder and her assistant, who are both attentive to the children's needs. The childminder is sensitive to children's level of understanding and effectively helps children to manage their behaviour. Children have regular opportunities to go on outings, such as trips to toddler groups where they learn to develop relationships with other children.

### Outcomes for children are good

Young children show a desire to do things for themselves. They learn that books are enjoyable and that pictures represent objects and people which have names. Children make good progress overall and develop skills for the next stage in their development.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY136972                                                                          |
| <b>Local authority</b>             | Tower Hamlets                                                                     |
| <b>Inspection number</b>           | 1057593                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 8                                                                             |
| <b>Total number of places</b>      | 4                                                                                 |
| <b>Number of children on roll</b>  | 1                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 11 January 2016                                                                   |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2003. She lives in Limehouse, in the London Borough of Tower Hamlets. The childminder regularly works with an assistant. She operates her service all year round.

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