

Childminder Report

Inspection date

11 January 2016

Previous inspection date

20 April 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder is not fully meeting all aspects of the welfare requirements. She does not obtain parents' permission to leave their children in the sole care of an assistant for short periods of time.
- The childminder is not always consistent in encouraging children to follow good hygiene procedures.
- Children have fewer opportunities to explore and discover how and why things work.
- The childminder does not support children's early reading skills fully.

It has the following strengths

- The childminder has a reasonable understanding of her responsibilities and implements suitable procedures to safeguard and promote their welfare.
- Children make sufficient progress in their learning and development. They select resources and make choices about their play.
- Children are well settled and they enjoy attending the setting.
- The childminder encourages children to use their home language in their play. She provides children with suitable activities to support their understanding of diversity.
- The childminder puts processes in place to evaluate her services and to identify what needs improvement. She obtains parents' views to help in her drive to improve the provision for children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- obtain parents' permission prior to leaving their children in the sole care of an assistant. 12/01/2016

To further improve the quality of the early years provision the provider should:

- develop further ways to support children to understand the importance of good personal hygiene
- increase children's understanding of how and why things work, to enhance their learning experiences
- extend opportunities for children to have access to different types of resources to support their growing literacy skills.

Inspection activities

- The inspector held discussions with the childminder about her role and practices.
- The inspector observed the childminder's interaction with the children.
- The inspector viewed the premises with the childminder.
- The inspector sampled some documents, which included the children's observation and assessment records, and the childminder's training certificates, policies and activity plans.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder is aware of child protection issues, including how to report any welfare concerns. She makes her policies available to guide her assistant. The childminder and her assistant hold current paediatric first-aid certificates in order to provide appropriate care if children sustain an injury. The childminder knows that children are only to be left in the care of an assistant for less than two hours in a single day. However, she has not obtained permission from parents to do so. There is no significant impact on children's safety; nevertheless, it is a breach of the welfare requirement. The childminder has addressed previous recommendations, which has resulted in her continuing to develop partnerships with parents and other providers to meet children's needs. The childminder welcomes the support she receives from early years advisors and updates her knowledge, for example, by attending training.

Quality of teaching, learning and assessment requires improvement

The childminder makes regular observations of children and uses a monitoring system to highlight their achievements. She is beginning to identify and plan for the next steps in children's learning. Children's communication and language skills are developing well. They are learning to join in conversations with adults and children. For example, the childminder plays with children during role-play opportunities and she encourages them to talk about their experiences from home. Children develop a positive interest in books. They enjoy sharing a suitable range of books with the childminder or looking at them alone. Children learn to sort and recognise shapes and sizes through a variety of activities. However, the childminder does not always use all opportunities to help children explore objects, such as battery-operated toys, and so they learn how things work.

Personal development, behaviour and welfare require improvement

Children benefit from the affectionate relationship they have with the childminder and her assistant. They approach the childminder and her assistant for support, indicating a trustful relationship. The childminder appropriately organises the space to enable children to move safely, freely and independently. Overall, children play in a clean environment; however, the childminder is not always consistent in helping them to follow good hygiene procedures, such as regularly washing hands before mealtimes. Children enjoy being outdoors and regularly taking part in physical exercises, such as in the park, and benefit from daily fresh air. They enjoy nutritious meals prepared by the childminder and assistant, and they receive clear messages about positive behaviour and keeping safe.

Outcomes for children require improvement

Children make sound progress in their learning and development from when they start. They are learning a range of skills in preparation for their move to nursery or school.

Setting details

Unique reference number	EY136972
Local authority	Tower Hamlets
Inspection number	842492
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	20 April 2012
Telephone number	

The childminder registered in 2003. She lives in Limehouse, in the London Borough of Tower Hamlets. The childminder regularly works with an assistant. She operates her service all year round.

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