

Childminder report

Inspection date: 29 May 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children display extremely positive attitudes towards learning and thoroughly enjoy attending this highly nurturing and welcoming home-from-home environment. They evidently feel happy and safe. The childminder creates an extremely inviting environment. She knows children extremely well and meticulously plans activities based on their interests and needs. For instance, children enjoy dressing up and playing with a 'ice castle' small world scene after showing interest in the film 'Frozen'.

Children show great enthusiasm and listen with excellent attention when the childminder retells the story of 'Jack and the Beanstalk' with puppets and props. Their learning is skillfully extended when they plant runner beans and other vegetables and discuss how sunlight and water are essential for growth. Children are extremely inquisitive and have excellent opportunities to investigate in the well-planned and inspiring garden. Children enjoy exploring toy minibeasts and the childminder successfully supports them to discuss different characteristics such as how butterflies have symmetrical wings and spiders have eight legs. Children count with confidence and the childminder expertly incorporates opportunities for counting and exploring different mathematical concepts in all types of play.

The childminder is an extremely positive role model that makes learning fun. She treats children with the upmost respect and is excellent at giving them clear messages about expected behaviour. Children form very strong bonds and behave impeccably. It is evident that children flourish under the care of the childminder and enjoy their time at her setting.

What does the early years setting do well and what does it need to do better?

- The childminder designs a vibrant and exciting curriculum that is very well sequenced to meet each child's differing age and stage of development. Through perceptive observations the childminder successfully identifies what children need to learn next. She then plans engaging activities to help to close any gaps in learning. Children develop a real passion for learning and make excellent progress.
- The childminder is highly reflective and shows superb commitment to ongoing improvement and development. She engages in high quality training to help to elevate her knowledge and practice to an even higher level. The childminder completes curriculum audits to identify areas where she can further enhance learning opportunities for children. Furthermore, she shares helpful tips and information with parents in order to support the arrangements for home learning.
- The childminder enriches children's language and communication skills in a

highly effective way. She provides excellent commentary for young children and clearly models and emphasises new words during play. With older children she asks lots of open questions. This helps to foster their thinking skills and expressive language. Furthermore, children develop a real love of storytelling, enjoying books and singing. This supports their keen interest in early literacy.

- Children have fun and meaningful opportunities to learn about others lives different to their own. For instance, the childminder plans a range of interesting projects and outings to support children's growing understanding of different cultures. This is evident when children visit 'China Town' and enjoy eating traditional Chinese food at a restaurant when celebrating Chinese New Year. Furthermore, the childminder is excellent at ensuring that children's home cultures are reflected in her setting and ensures there are dual language books and cultural dolls available to play with. This helps to create a wonderful sense of belonging.
- Children demonstrate exceptional behaviour and attitudes. They approach different experiences with great curiosity and eagerness to learn. They listen extremely well and share and turn-take brilliantly for their age. Children show strong engagement as they happily play and explore. The childminder's calm and encouraging interactions immensely support children's emotional development.
- The childminder places strong emphasis on promoting children's health and well-being. For instance, children have daily opportunities to be active and play outdoors. They also learn about planting and different food groups. This helps them to develop an appreciation for food and good health.
- The childminder meticulously monitors children's progress and development and implements a full programme of activities to support them with their eventual move onto school. There are excellent transition arrangements in place. For instance, the childminder sends developmental reports to children's new settings or schools to help with a smooth settling in process.
- Partnerships with parents are strong. The childminder has a thorough settling process where she takes time to get to know all about children and their home life. Parents express high levels of appreciation for the care and learning experiences she provides. They state 'that communication is excellent and she is highly professional' Furthermore, they comment 'that their children are blossoming under her care'.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY104337
Local authority	Lambeth
Inspection number	10339281
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	9 July 2018

Information about this early years setting

The childminder registered in 2001 and lives in the London Borough of Lambeth. She works Monday to Wednesday from 8am to 6pm, for most of the year. The childminder has a relevant childcare qualification at level 3. She provides funded early education for three and four year olds.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact with the provider and has taken this into account in their evaluation of the setting.
- The inspector carried out a number of observations to assess the quality of education.
- The inspector held a learning walk discussion with the childminder.
- Parents and children's views were considered as part of the inspection.
- A range of documentation was viewed. For instance, the childminder's training and qualification certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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