

Childminder Report

Inspection date

10 January 2018

Previous inspection date

6 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows how young children learn, overall. She is skilled in using a range of teaching skills as she plays alongside them.
- Children develop a strong sense of belonging as they form appropriate relationships with the childminder and each other. Children's self-confidence and emotional well-being is re-enforced and they feel safe and secure to investigate their environment.
- The childminder's home is very well resourced. She provides a wide range of toys and resources. This helps to motivate children to actively explore the rich, varied and stimulating environment.
- The childminder confidently tracks the progress children make in their learning and development. She has a good overview of what children can already do and, generally, identifies what they need to learn next.
- The childminder successfully engages parents in her practice to promote continuity in children's care, learning and development.
- The childminder demonstrates a professional attitude to her practice and uses various methods to reflect on and make continual improvements to the provision. For example, she actively seeks the opinions of parents and works closely with other local childminders to share good practice.

It is not yet outstanding because:

- The childminder does not always place a strong enough focus on what she knows about children to target precise ways to help them achieve their individual next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on what is known about individual children and sharply target specific areas of development to help them to make rapid progress.

Inspection activities

- The inspector discussed children's learning with the childminder following the observation of an activity.
- The inspector viewed all areas of the home used for childminding and observed activities. She spoke to children at appropriate times while they played.
- The inspector looked at a range of documentation, such as children's records.
- The inspector discussed self-evaluation with the childminder and took account of the written views of parents.
- The inspector checked evidence of the childminder's qualifications and the suitability of adults living on the premises.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands her responsibility to work together with parents. Parents share with the childminder what their children already know and can do when they first start in the setting. The childminder regularly shares information about children's achievements in their learning and what they need to learn next. This effective collaboration helps children to make very good rates of progress from their starting points. The arrangements for safeguarding are effective. The childminder knows how to keep children safe. She has taken appropriate steps to manage any hazards in her home, so that they are minimised or removed. The childminder is aware of signs that may indicate that a child is at risk of abuse. She understands her responsibilities to act on any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder makes observations of children's learning and records their progress. She periodically summarises children's progress to ensure that she has a, generally, good overview of their individual needs. The childminder uses good descriptive language and demonstration to engage children in making a dinosaur from play dough. She introduces mathematical language to develop children's understanding of size. As children begin to explore, the childminder quickly responds to follow their developing ideas. She instinctively supports children's imaginative play that helps them to develop their own ideas even further. Children concentrate as they investigate a number sorting puzzle. The childminder helps to focus their attention, for example, by asking appropriate questions and adapting the activity to suit the different ages of children in her care.

Personal development, behaviour and welfare are good

The childminder is a good role model. She provides gentle reminders to children so that they use their good manners and act respectfully and kindly towards each other. Children know and respond positively to the daily routine. They recognise when it is time for snack and confidently engage in toileting and handwashing routines. Children learn where to store their belongings and independently collect their shoes when it is time for outdoor play. Children enjoy lots of opportunities for outdoor learning that promotes their good health, well-being and physical skills. Children play cooperatively and they share and take turns, for instance, as they throw and collect balls in a fishing net.

Outcomes for children are good

Children concentrate and engage purposefully in adult-led activities. Children make good progress from their starting points and begin to learn the key skills they will need to support their future learning. Children are developing early mathematical skills as they begin to sort, using colour to help them to distinguish differences in a sorting game. The skilful use of treasure baskets helps to stimulate babies' exploration and sensory skills. Children's emerging speaking and listening skills are developing extremely well. There are many opportunities for them to engage in interesting and purposeful conversations. Children show a passion for singing as they play.

Setting details

Unique reference number	EY104306
Local authority	Rotherham
Inspection number	1101882
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	6 February 2014
Telephone number	

The childminder registered in 2003. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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