

Inspection date	6 February 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is a good role model to children and she has established good relationships with them. This promotes children's emotional development and confidence well.
- The childminder has developed strong partnerships with parents. She shares children's progress with parents and keep them up to date with children's daily activities and routines. Her input effectively benefits children's care and learning.
- The childminder keeps children safe. For example, she has a good knowledge of safeguarding procedures. She also carries out thorough risk assessments, inside and outside of her home, to remove any possible hazards to children.
- The childminder understands her legal responsibilities well. She knows to inform Ofsted of any significant changes which may affect her childminding business. This ensures the well-being of children.

It is not yet outstanding because:

- The childminder does not consistently provide children with different materials and resources that they can explore. Therefore, she does not take all opportunities to extend children's creative development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of resources and materials available, to further develop children's creative skills.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector viewed the areas of the house used for childminding.
- The inspector checked a selection of records and documentation.
- The inspector observed interactions between the childminder and children throughout the inspection.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively helps children to make good progress from their initial development stages. She observes and assesses children's abilities so that she identifies any gaps in their learning from the start. The childminder frequently reads to children and teaches them early literacy skills. For example, she helps children to recognise the sounds and letters of their names, and introduces word cards, talking programmable toys and nursery rhymes. The childminder provides large indoor resources to promote young children's physical skills. Children enjoy moving through the large play tunnel, jumping into the ball pool and throwing the balls. Children confidently manoeuvre along the tunnel, using good coordination and balancing on their knees. They catch and throw the balls, developing their hand-eye coordination. The childminder encourages children to share and take turns as they play with the play dough and role play resources. This promotes their social development well. Children mould and make shapes with the play dough. They learn about shape, size and weight as they handle the shape cutters and tools. The childminder provides resources that encourage children's early awareness of writing. However, she does not take every opportunity to increase the resources to fully extend children's creative skills.

The contribution of the early years provision to the well-being of children is good

The childminder teaches young children about appropriate behaviour rules. She praises and encourages children, so they behave well. The childminder provides children with healthy, nutritious meals, such as cheesy pasta and fruit. This supports their early understanding of healthy lifestyles. The childminder provides a good range of resources promoting diversity. This teaches children an early understanding of respecting the differences between people. Young children learn good hygiene routines. They help to wipe tables for lunch and tidy away resources. They learn to clean their hands before eating. The childminder uses a good range of resources overall, to help children progress to their next stage of learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities in meeting the safeguarding and welfare requirements, and the learning and development requirements. This means that all children are safe and progress well in their learning. The childminder undertakes regular training to drive improvement. She effectively self-evaluates her practice and has met all the actions from her last inspection. She has increased her play resources and focused more detail on children's learning which benefits the children. She is aware of the importance of working with external agencies to support children further.

Setting details

Unique reference number	EY104094
Local authority	Hackney
Inspection number	892237
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2002. She lives in Homerton, Hackney. The whole of the house is used for childminding purposes. There is no outside play space. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. She cares for children each weekday throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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