

Childminder Report

Inspection date

25 July 2016

Previous inspection date

25 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's development well to help her identify and address any gaps in their learning. Children make good progress in relation to their starting points.
- The childminder provides a safe and welcoming environment. Children settle well and form positive relationships with the childminder.
- Children's personal, social and emotional skills are developing well. For example, they know how to behave well, and are kind and caring towards one another.
- The childminder has established positive partnerships with parents, professionals and other settings that children attend. For example, she shares information with them that helps to provide consistency in children's learning.

It is not yet outstanding because:

- The childminder does not take all opportunities to encourage children to make choices in their play, to support their learning and independence further.
- The childminder does not always make the most of all opportunities to develop children's understanding of the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to make choices, to encourage their independence and play ideas further
- increase opportunities for children to learn about the importance of healthy eating.

Inspection activities

- The inspector viewed all areas of the home used by the children.
- The inspector observed the interactions between the childminder and the children.
- The inspector took account of the views of parents and children.
- The inspector viewed documentation, including policies, procedures and evidence of the suitability checks of household members.
- The inspector held discussions with the childminder regarding the impact of activities on children's learning.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes regular safeguarding training to keep her knowledge up to date. She has a clear understanding of the procedures to follow if she has concerns about a child's welfare. The childminder has policies and procedures in place, which underpin her practice to ensure children's safety and well-being. The childminder completes daily checks of the home and garden to minimise potential hazards to children. She uses self-evaluation to help develop her practice and raise the quality of her provision, to improve outcomes for children. The childminder continues to develop her professional knowledge in various ways to improve her teaching abilities.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She gathers detailed information from parents and other settings that children attend. For example, she finds out about children's interests and abilities to help her support children's care and learning consistently. She provides motivating learning experiences that relate to children's needs and interests. The childminder encourages children's mathematical development well. She teaches them to count, recognise numbers and compare differences in colour, shape and size. The childminder supports children's communication and language skills effectively. For example, she interacts well with the children and encourages conversation. She uses lots of descriptive words and gives clear explanations to help support children's understanding.

Personal development, behaviour and welfare are good

The childminder is caring and attentive to children's individual needs, which helps to support their emotional and physical well-being. She is consistent in her routines and in managing children's behaviour. She gives children lots of praise and encouragement to help increase their self-esteem. Children enjoy opportunities to be physically active and spend long periods outdoors. For example, they visit local places of interest and take part in various games in the garden. Children have good opportunities to gain a positive understanding of differences and similarities between themselves and others. For example, they engage in discussions and celebrate festivals.

Outcomes for children are good

Children are confident and eager to learn. They understand the expected behaviour, rules and boundaries in the childminder's home. They listen to instructions and play well together. Children make good progress and develop the necessary skills that prepare them effectively for their future learning.

Setting details

Unique reference number	EY103883
Local authority	Greenwich
Inspection number	1055062
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	25 March 2010
Telephone number	

The childminder registered in 2002 and lives in Plumstead, in the Royal Borough of Greenwich. She operates Monday to Saturday, from 7am to 8pm, all year round, with the exception of family holidays.

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Piccadilly Gate
Store St
Manchester
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