

Childminder report

Inspection date	22 August 2019
Previous inspection date	25 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a homely and well-organised learning environment, inside and outdoors. Children make good use of accessible resources which they enjoy using.
- The childminder contributes to children's good communication and language development. She and her assistants model good language and demonstrate positive interactions. This contributes to the good progress children make from their starting points.
- The childminder and her assistants form close bonds with children who also demonstrate the warm relationships they have with extended family members. Children's emotional well-being is supported well.
- The childminder has developed strong partnerships with a range of outside professionals. She builds on the experiences that children have when they are away from her setting and shares relevant information appropriately.
- Parents value the service they receive. They comment on the reassurance provided by the childminder and her reliability.
- The childminder does not support her assistants sufficiently well to understand and consistently implement her mobile phone policy.
- Although the childminder communicates with parents regularly, the information she shares does not help parents to fully understand how to build on children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reinforce understanding of policies and procedures and check that they are consistently implemented by those working with children
- enhance communication with parents so that they are better supported to build on children's learning at home.

Inspection activities

- The inspector jointly observed and discussed a children's activity with the childminder.
- The inspector reviewed documents, including evidence of professional development and suitability checks for assistants and household members.
- The inspector viewed the areas of the home used by children, inside and outdoors.
- The inspector observed the quality of interactions, between the childminder, her assistants and the children, and assessed the impact of these on children's learning.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes training to update her safeguarding knowledge and shares information with her assistants to help assure children's welfare. The childminder and her assistants are aware of the potential risks posed to children and know how to respond if concerns about a child's welfare arise. The childminder makes improvements to develop her service further. For example, she has introduced labels and text to help children understand where resources are kept. These improvements contribute to the good progress children make. The childminder has established good partnerships. She works effectively with a range of agencies and demonstrates a strong awareness of how to work with others to protect children's welfare.

Quality of teaching, learning and assessment is good

The childminder takes account of children's individual needs and interests when planning activities. She includes information shared by parents in her accurate assessments of children's progress. This helps her to promptly identify and address potential gaps in children's learning. The childminder and her assistants encourage children to develop good mathematical skills. They encourage children to count, recognise and name shapes, and work out how many. The childminder provides children with good opportunities to use their imaginations, for example as they pretend to cook meals in the toy kitchen outdoors. The childminder provides a range of opportunities for children to learn about others, for example through visits, resources and discussions. She supports children to deepen their understanding of other faiths, cultures, communities and those with differing abilities.

Personal development, behaviour and welfare are good

The childminder helps children to understand how to keep themselves safe effectively. For example, she shows them how to safely manage knives when cutting fruit into portions. The childminder encourages children to use good manners and think about the needs of others. Children behave well and play cooperatively. The childminder shares strategies with parents and her assistants to help children become increasingly independent, for instance to support potty training routines. Children develop good hygiene habits and quickly learn how to manage their personal care needs. The childminder keeps accurate records of accidents and shares information with parents.

Outcomes for children are good

Children acquire good social skills and are eager to share their achievements. They gain confidence in their physical skills, for example as they visit local parks. They use their small hand muscles with increasing control as they use creative materials or pick items out of shallow trays with tongs. This helps to prepare them for later writing. Children show determination and persistence as they play and work things out for themselves. They use their imaginations well and interact with others in positive ways. Children progress well from their starting points and are well prepared for the next stages in their learning and for school.

Setting details

Unique reference number	EY103883
Local authority	Greenwich
Inspection number	10073024
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 16
Total number of places	12
Number of children on roll	11
Date of previous inspection	25 July 2016

The childminder registered in 2002 and lives in Plumstead, in the Royal Borough of Greenwich. She operates Monday to Saturday from 6.30am to 8pm, all year. She sometimes works with assistants.

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