

Childminder Report

Inspection date

2 November 2015

Previous inspection date

21 April 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Observations and assessments are not always sufficiently precise to ensure that individual children's next steps are clearly identified.
- The childminder has not fully understood her role and responsibilities in making notifications to Ofsted of changes that potentially have an impact on children in her care.
- The childminder does not yet make best use of partnership working with parents to support further learning at home.

It has the following strengths

- Children are happy, settled and secure in the childminder's care. They enjoy warm interactions and form strong attachments with the childminder.
- Effective communication is in place with parents. The childminder regularly shares information with parents about children's care needs. She follows routines from home which help children to feel welcome and comfortable.
- The childminder is aware of who to contact should she have concerns about a child's welfare. The childminder carries out daily checks of her home to minimise any risks. This positively impacts on children as she knows how to keep children safe.
- The childminder undertakes some reflection on her practice and development. She gathers the views of parents in daily discussions and written feedback. The childminder has identified priorities for further training to help improve the quality of teaching and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve understanding and implementation of the observation and assessment process, in order to monitor children's progress accurately and plan precisely for the next steps in their learning and development	07/12/2015
■ improve understanding of roles and responsibilities to meet all of the Early Years Foundation Stage requirements, and implement these in a timely way.	07/12/2015

To further improve the quality of the early years provision the provider should:

- enhance partnership working with parents to support continuity of learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the suitability of the adults living on the premises, and the childminder's qualifications.
- The inspector took account of the views of parents.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has an adequate knowledge of the learning and development requirements, and an understanding of the importance of risk management. Arrangements for safeguarding are, generally, effective. However, the childminder does not have a full understanding of the requirements for notification to Ofsted of changes to her household. This has had a minimal impact on the children in her care, as the notification concerns adults who no longer live at her address. Partnerships with other professionals are established and ensure that information is exchanged to support children's learning and development. Parents are very positive about the care that their children receive. The childminder regularly accesses mandatory training, such as safeguarding and paediatric first aid.

Quality of teaching, learning and assessment requires improvement

The childminder provides a commentary during play activities. She repeats new words clearly, to encourage and support young children's language development. The childminder takes every opportunity to sing nursery rhymes, and other favourite songs to the delight of the children. She has recently attended training, in early literacy skills, which she applies well to support children's progress. This helps the youngest children to develop their early communication and language skills. However, their overall progress is not consistently and precisely assessed. The childminder does not always make the best use of regular observations of children's learning to ensure that all activities are planned to meet children's learning needs well.

Personal development, behaviour and welfare require improvement

Children independently access a range of appropriate resources to support them in their play. The childminder talks gently and kindly to children, and gives them reassuring cuddles. The childminder praises children and encourages good manners. She knows the children's care needs well, as she gathers information about their routines from parents, from the start. However, the childminder does not always make the most of opportunities to support children's learning further into the home. She promotes the development of children's independence skills, including washing their hands before eating, and dressing and undressing themselves. Children enjoy frequent outings to groups, and community facilities, where they play with other children and meet different people. They benefit from fresh air and exercise. Children enjoy climbing and balancing, which helps them to develop their coordination skills. They are encouraged to take appropriate risks in their play, which helps them to learn how to stay safe. The childminder offers a range of home-cooked meals, including fresh fruit and vegetables.

Outcomes for children require improvement

Children make steady progress. They are developing many skills that will support the next stage of their learning at nursery or school. Nearly all children are within the typical range of development for their age.

Setting details

Unique reference number	EY103783
Local authority	Hartlepool
Inspection number	869634
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	21 April 2010
Telephone number	

The childminder was registered in 2002 and lives in Hartlepool. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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