

Inspection report for early years provision

Unique reference number	EY103574
Inspection date	29/02/2012
Inspector	Rebecca Khabbazi
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder has been registered since 2002. She lives with her husband and two children aged 12 and 14 years old. The family live in a three-bedroom house in a residential area of Thornton Heath, in the London Borough of Croydon. The downstairs of the house is the main area used for childminding. A garden is available for outdoor play. The family have a pet gold fish and two guinea pigs.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for six children under eight years old, three of whom can be in the early years age group. There are currently no children in the early years age range on roll, but the childminder does care for school-age children.

The overall effectiveness of the early years provision

The childminder offers a welcoming, inclusive family environment for children. Through discussion, she shows a good understanding of how to keep children safe and promote their well-being. For instance, she has attended a relevant safeguarding course and describes clearly the steps she would take if she had concerns about a child's welfare. She has systems in place to keep all required childminding records. She describes how she makes daily checks of the home and garden and takes action to help make sure that children can play safely. She explains how she helps children learn to keep themselves safe, for instance by talking to them about road safety and practising the fire drill with them on a regular basis.

Through discussion, the childminder demonstrates a clear understanding of how to promote children's good health and wellbeing. She describes how she encourages children to develop an understanding of simple good hygiene routines. For example, displaying a poster in the bathroom to remind them how to wash their hands thoroughly. From discussion and menu samples, the childminder shows that she offers children varied, nutritious meals and snacks and is conscientious about making sure she takes into account any special dietary needs.

The childminder describes how she supports children's learning by providing a good variety of activities and experiences across all areas of learning. She explains that she takes children on regular outings, for instance to a toddler group, the park or local library. Through discussion and written plans, the childminder shows a good understanding of how to use regular observations of children's achievements to identify next steps for their learning and plan activities that build on their skills. The playroom is well organised and welcoming to children and they can easily help themselves to a good selection of resources. The childminder explains how she organises her daily to routine according to the age and needs of the children attending, making sure that activities are varied and interesting.

The childminder explains that she values partnerships with parents and other providers highly. She works closely with parents to make sure they are well

informed. For instance, they have access to a wide range of policies and procedures and she talks to them each day to give feedback. The childminder describes how she makes sure that she has detailed information about each child so that she can provide appropriate care and meet their individual needs. She talks about how she encourages children to value diversity by helping them learn about different experiences and beliefs. The childminder demonstrates a strong commitment to continuous improvement. She has begun a process of self-evaluation in order to identify her strengths and weaknesses. She makes sure she keeps up to date by speaking regularly with other childminders. She is keen to continue to develop her skills, for instance by completing further childcare training.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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