

Childminder report

Inspection date: 24 June 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and secure in the warm and nurturing care of this childminder. Secure settling-in procedures enable children and parents to be reassured and supported throughout their time at the setting. The individual needs of children are the priority for the childminder. She provides play and learning that is fun and engaging for children of all ages. She includes educational resources so that children can develop key skills to progress in their development. Children respond well as they concentrate and engage fully in their chosen activities. They proudly show visitors and the childminder what they have accomplished as they place the pieces in the puzzle, name the colours in the construction and make toast in the home corner.

The childminder consistently offers children praise to reinforce and encourage their interactions and positive attitudes. She interacts closely with children and follows their lead. She is flexible so that children remain interested and motivated to learn. Consequently, children are confident about making choices in what they want to do. They explore and interact, seeking the childminder's support when needed. Children enjoy listening to the childminder read to them. They are encouraged to choose and explore books independently. They confidently turn the pages, pointing to the pictures and showing their enjoyment while expressing their imagination. The childminder talks clearly to children, engaging them in conversations about what they can see. She actively listens and shows that she values children's communications. She gives them time to talk at their pace so that they can process information without interruption.

What does the early years setting do well and what does it need to do better?

- The experienced childminder shows a professional approach to her role. She is dedicated to supporting children and their families. She connects with other childminders attending groups and sharing ideas. She reflects on and evaluates the quality of the service she provides and is committed to continually developing. She completes training, including paediatric first aid and safeguarding, to update her professional development.
- The childminder knows how to promote children's progress towards their next steps in learning. She introduces children to early mathematics by encouraging them to count and learn about number sequence as they play. When children move from one activity to another, the childminder consistently encourages the specific skills they need to develop, including their individual next steps. She does this with full acknowledgement of what they need to know as they transition on to nursery and school.
- The childminder is fully aware and prepared to support children with special educational needs and/or disabilities to reach their full potential. She has a clear

plan with knowledge of how to achieve this, including partnership with parents, guidance, support and working closely with outside agencies.

- The childminder is a good role model to children. They understand routines and listen carefully as they follow the childminder's instructions. She is kind and calm and children enthusiastically invite her into their play and approach her with their favourite toys. The childminder encourages children to use polite language. She does this with consistent recognition for children when they show they have understood this. She constantly reinforces why this is valued and important.
- Children enjoy outings in the community, including to the local playgroups and parks. The childminder makes it a priority to raise children's awareness of diversity and inclusion. She provides a range of books and resources that provide children with positive images and visuals. This is to acknowledge their own uniqueness and celebrate the differences and similarities between each other.
- The childminder encourages children to understand the importance of following a healthy lifestyle. She provides accessible water to drink, healthy snacks and freshly cooked meals for children and appreciates that parents who provide packed lunches make sure these are healthy and nutritious.
- Children have frequent opportunities to be active in the spacious well-equipped garden and during visits to the local park. The childminder assesses her provision for risks and knows how to keep children safe, both in the home and while on outings. The childminder recognises that some areas of the thoroughfare inside the house and out into the garden could be improved with some reorganising. The main play areas are well prepared and resourced so that children can make choices about what they want to play with and develop their independence.
- The childminder has established positive relationships with parents. Parents say how much they appreciate the childminder and the good-quality care and education that she provides. The childminder keeps parents informed about their children's progress so that parents can be consistent and support this learning at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider how the areas between the main playroom and into the garden can be improved and better organised.

Setting details

Unique reference number	EY102700
Local authority	Islington
Inspection number	10388768
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	6
Number of children on roll	14
Date of previous inspection	26 July 2019

Information about this early years setting

The childminder registered in 2003. She lives in Holloway in the London Borough of Islington. The childminder operates Monday to Friday, from 7am until 7pm, all year round, apart from bank holidays and family holidays. The childminder receives funding for children who are aged two, three and four years old.

Information about this inspection

Inspector

Catherine Greene

Inspection activities

- The inspector viewed all areas of the home used for childcare. The childminder discussed how she ensures that all areas are safe and suitable.
- The inspector carried out a learning walk to discuss the childminder's curriculum, including how the childminder assesses and plans for children's learning.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and the children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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