

Childminder Report

Inspection date

20 July 2016

Previous inspection date

4 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since her last inspection. Safety is given high priority. The childminder effectively supervises children in her care at all times.
- The childminder has a good understanding of children's individual levels of development. She effectively evaluates the activities she provides, identifying if the challenges she has set are too low or too high. The childminder adapts activities following her evaluations to ensure children can make best possible progress.
- The childminder shares very warm relationships with children. Young children regularly approach her for a cuddle and thoroughly enjoy her joining in on their play. Children's behaviour is consistently managed and the childminder fairly shares her time between children in her care.
- Partnerships with parents are securely established early on in the relationship when parents come to visit to settle their children into childminder's care. The childminder shares her knowledge of what children know and can do and makes suggestions as to how parents can further support their children's learning at home.

It is not yet outstanding because:

- Some aspects of children's mathematical knowledge are not fully extended in a meaningful way as they play.
- The childminder does not always make best use of opportunities for children to express their understanding of our natural world as they arise during creative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to count in numerical order, identify and compare different quantities
- make the most of opportunities to help children express themselves and demonstrate their understanding of our natural world during creative activities.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends safeguarding training and discusses good practice with other providers. She is also currently researching changes in legislation in order to keep her knowledge up to date. The childminder has built positive relationships with other providers where children attend more than one setting. She shares her knowledge of children's development, ensuring a consistent approach towards their learning. Parents share very positive views about the service. They show their appreciation of the service the childminder provides with gifts of flowers and thank you cards. Parents share that they especially appreciate the information the childminder provides about their children's care and learning.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable about how young children learn. She provides many hands-on experiences that engage children, supporting them in making good progress across all areas of their development. The childminder monitors children's learning and effectively assesses what they need to do next in order to progress. Children often lead their own learning and make regular decisions about where and what they would like to play with. The childminder fully supports children's decisions and helps to extend their enjoyment. For example, the childminder supports children in building a train track when they show an interest in playing with the trains. The childminder takes all opportunities to read books with children effectively supporting their growing vocabulary skills.

Personal development, behaviour and welfare are good

The children are very happy in the childminder's care. She successfully supports children in making relationships with one another. Children learn how to show care and concern for their peers as they play. They learn how to keep themselves safe. For example, the childminder explains to them why it is not safe to have short running races indoors. Children's good health is promoted and children are beginning to learn about a healthy diet and lifestyle. The childminder encourages children to try fruits they are less familiar with and positively talks about the colour and taste as they put them in their mouths. Children frequently spend time outdoors on the daily school runs and visiting play areas. They meet their own needs when they are thirsty as their drinks are always close at hand.

Outcomes for children are good

Children develop good skills in readiness for their future learning as they move on to pre-school and school. They are making good progress in all areas of their development. Children are developing skills in socialising with others in the childminder's home and at local groups they attend. The childminder effectively tracks children's development and plans activities to extend their individual levels of development.

Setting details

Unique reference number	EY102379
Local authority	Coventry
Inspection number	1043693
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	4 March 2014
Telephone number	

The childminder was registered in 2002. She lives in Coventry. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

