

Childminder Report

Inspection date

4 November 2015

Previous inspection date

29 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming home environment. She uses her skills and knowledge to provide a range of resources and experiences that help children enjoy learning.
- The childminder has established strong partnerships with parents. She uses a range of methods to keep parents informed and they are fully involved in plans for their children's learning.
- The childminder forms close relationships with children. Children trust her to meet their care needs. They are happy and eager to play and learn.
- The childminder is well qualified and has a strong commitment to attending training and researching current good practice. She has deepened her understanding of how children learn and uses the knowledge gained to strengthen her provision.
- The childminder regularly evaluates her practice. She seeks parents' and children's views, which she uses to help her ensure that improvements continually meet children's needs.

It is not yet outstanding because:

- The planning and organisation of activities is not always fully effective. Children occasionally have to wait and activities are set out in such a way that only one child at a time can participate.
- The childminder does not always share developmental information with other settings children attend. She is not able to effectively build on the learning that takes place elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities and resources to enable children to fully participate and extend their learning to the optimum level
- develop effective two-way communication with staff at other early years settings children attend.

Inspection activities

- The inspector observed children's play in the childminder's house.
- The inspector looked at a range of documentation, including a selection of policies and children's developmental records.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents expressed in writing.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder knows how to seek advice and the correct procedures to follow if she has concerns regarding children's welfare. Close contact with other childminders helps her to review and evaluate her own setting. The childminder actively involves parents in their children's learning. Daily diaries provide detailed information about children's care and learning. Regular information is shared with parents about their child's learning and development. Children's progress is tracked very closely, which helps to identify and address any gaps in their learning quickly.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder observes and assesses children's learning accurately and plans focused activities to help children achieve the next steps in their development. The childminder models size, shape and number language well to promote children's mathematical development. Older children are beginning to use numbers in their play and to count competently. The childminder interacts well with children, asking questions to make them think. She helps to extend their vocabulary by adding new words as they play. Children develop an early interest in books and enjoy listening to stories. The childminder engages them as she reads and asks questions about the illustrations to gain their ideas. The childminder guides children's learning well. She shows children how to use tools and equipment correctly. This helps children gain particularly good hand control from a young age. Children use small rolling pins competently and know how to roll, smooth and press the play dough.

Personal development, behaviour and welfare are good

The childminder is a good role model, treating all with kindness and respect. Children display affection towards each other and the childminder. The childminder follows successful procedures to meet children's physical and emotional needs well. She works closely with parents to understand each child's routines and unique individual needs. As a result, children are confident and independent. Children have regular opportunities for physical exercise and learn how to manage their own safety. They learn to use scissors and balance skilfully on buckets.

Outcomes for children are good

Children make consistently good progress in their learning and development. They are confident and communicate well. They display good self-care skills as they wash their hands and peel oranges independently. The childminder teaches them to share and take turns. Children are equipped with all the key skills they need for the next stage of their education at nursery or school.

Setting details

Unique reference number	EY102215
Local authority	Nottingham City
Inspection number	848127
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	20
Name of provider	
Date of previous inspection	29 June 2010
Telephone number	

The childminder was registered in 2001 and lives in Nottingham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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