

Childminder Report

Inspection date

16 September 2015

Previous inspection date

15 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are excelling in developing strong language and communication skills for their future learning. The childminder models language consistently and provides running commentary during children's play.
- The childminder provides a highly stimulating and welcoming environment. Children enthusiastically explore and make decisions about their play from an exceptional range of toys and resources.
- The childminder arranges a wide range of trips and activities outside the home to widen children's learning experiences even further.
- All children make rapid progress with their learning as a result of the childminder's use of extremely detailed assessments and careful planning.
- Children are extremely well cared for because the childminder takes the time to get to know their needs and adapts planned activities to suit them. They are secure in the childminder's care and build the confidence they need to explore the world around them.
- The well-qualified childminder is passionate and enthusiastic about her role. She is proactive at continuing to develop her knowledge and drive continual improvements in the provision.
- Parents are extremely well informed about their child's time with the childminder. This is achieved through time spent talking at the start and end of the day and through reassuring text messages. Parents hold the childminder in extremely high regard. They praise the exciting learning opportunities she offers and the care that children receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent partnerships with other settings that children attend, particularly those who may be more reluctant to engage in the process.

Inspection activities

- The inspector held discussions with the childminder, her assistant and children at appropriate times throughout the inspection.
- The inspector observed children engaged in a variety of activities, indoors and outdoors.
- The inspector viewed all areas of the home that are used for childminding.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of the parents, including those spoken to during the inspection.
- The inspector looked at children's assessment records, planning and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of the childminder, her assistant and family members, and discussed self-evaluation.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder understands and implements the requirements of the Early Years Foundation Stage exceptionally well. She is extremely enthusiastic, highly motivated and fully committed to her work. The childminder has regular routines and daily checks in place to provide a very safe, secure and clean home. She collaborates with local childminders to share ideas and knowledge. This enables her to reflect on her own provision and make improvements regularly. She also monitors the work of her assistant to ensure consistency for children. In addition, she undertakes regular training to keep her skills up to date. The arrangements for safeguarding are effective. The childminder and her assistant update their knowledge of safeguarding procedures and follow detailed policies to ensure children are always well protected. They are qualified in paediatric first aid, which assures children's safety in the event of an emergency.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder's teaching is outstanding. Her playful interactions during children's activities are excellent and contribute to them being highly motivated and fully engaged in their play and learning. Children thoroughly enjoy using recycled rain water to create their own muddy puddles which they have fun jumping and splashing in. The childminder successfully introduces mathematical language in children's play, having attended specific training to extend this area of her teaching. She has excellent communication skills and uses these very well with children, offering explanations, praise and encouragement at every opportunity.

Personal development, behaviour and welfare are outstanding

The childminder provides a wide range of nutritious food and children report positively about the 'yummy' food. She encourages children to have a healthy diet and understand the importance of handwashing routines. Children learn about a healthy lifestyle. Children's independence skills are encouraged. For example, they cut up their own fruit at snack time. Children are confident, motivated to learn and very well prepared for school. Children benefit from regular outdoor experiences and enjoy well-planned outings, such as a trip to the seaside or the local playgroup. This very good practice encourages children's growing understanding of the local community and the wider world. It also helps them to socialise with others as well as receiving plenty of fresh air and exercise.

Outcomes for children are outstanding

The childminder continually monitors the education programmes and evaluates the progress children are making, so that any gaps in their learning are quickly identified. There are effective partnerships in place with parents, other professionals and other settings children attend. However, the childminder is keen to introduce more innovative ways to strengthen these links further. The childminder communicates extremely effectively with parents to keep them up to date about their child's development, so that they can continue to support their learning at home.

Setting details

Unique reference number	EY102137
Local authority	Nottinghamshire
Inspection number	869605
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 14
Total number of places	12
Number of children on roll	13
Name of provider	
Date of previous inspection	15 January 2009
Telephone number	

The childminder was registered in 2001. She lives in Misterton, Doncaster. The provision operates Monday to Friday from 7.30am to 6pm, all year round, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder has a relevant childcare qualification at level 3 and works at times with an assistant.

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