

# Childminder Report

**Inspection date**

1 March 2016

Previous inspection date

21 April 2009

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder is well organised and provides a range of good quality resources and stimulating activities for children to enjoy.
- The childminder knows the children well and regularly observes their learning. She uses her assessments to focus sharply on providing activities to help children make good progress in their learning.
- The childminder is well qualified and experienced. She has effective ways of reflecting on her practice and involves parents and children to help her identify priorities for continued improvement.
- Children behave very well. They show that they feel happy and safe in the childminder's home. The childminder is a good role model who regularly praises children's achievements, helping to promote their self-esteem.
- The childminder skilfully encourages children to try hard. They are well motivated in their learning.

### It is not yet outstanding because:

- The childminder has not yet established effective ways to share information about children's development with all other early years settings.
- Sometimes, the childminder does not make the most of opportunities to introduce new words during activities to further extend children's vocabulary.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance strategies to share information with other early years settings that fully support and complement children's care and learning experiences
- make the most of all opportunities for children to learn new words to extend their vocabulary, so they make even more progress.

### Inspection activities

- The inspector took into account parents' views from written comments and discussions with them.
- The inspector observed the quality of teaching during activities, both indoors and outdoors.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as accident and medication records. She checked evidence of the childminder's suitability and that of others living on the premises.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed safeguarding training and is secure in her knowledge of how to respond if there are concerns about a child. She maintains a safe environment and implements robust health and safety policies to help protect children from harm. She develops her professional knowledge and skills by regularly attending training and meeting with other childminders. This enables her to make the most of opportunities to share good practice and ensure her professional knowledge is current. The childminder actively seeks parents' views as part of her evaluation of her practice. Parents express high levels of satisfaction with the quality of their children's care and learning.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of the importance of good quality learning experiences and engages children in meaningful play. She recognises children's individual skills and plans activities around their individual interests. Children use a variety of cutters to slice and shape dough. They competently use equipment that creates different shapes with the dough. Children enjoy splashing in puddles when wearing their Wellington boots and explore dried pasta and lentils mixed together using scoops and containers. Children learn how to solve problems as they put together a train track and carefully join up the battery operated trains. Younger children's needs are met well. They explore the play kitchen and use their imagination while playing with the doll's house. The childminder discusses with children what they are doing and makes suggestions that extend their play ideas. Children enjoy sitting together with the childminder as they share a story. The childminder asks children questions and extends their curiosity by introducing props during the story, enhancing their enjoyment.

### Personal development, behaviour and welfare are good

The childminder exchanges information with parents to ensure that children's individual care needs are met, promoting their well-being. Children are beginning to understand how to keep themselves safe and healthy. They eat healthy foods and snacks and take regular exercise as they walk to school. Children learn about their wider community as they visit the local village and use the shops, library and local park. The childminder plans for children's interests and they enjoy visits to a nearby railway station to see the trains. Children have regular opportunities to extend their physical skills and enjoy exploring the garden and using the large-play equipment. They use wheeled toys and thoroughly enjoy the challenge of bouncing on the trampoline. Children behave well and are happy and settled. They respond positively to the childminder's clear rules and boundaries. Children show respect for each other and are considerate of each other's needs. They take on responsibility by helping to tidy away toys at the end of their play session.

### Outcomes for children are good

Children are making good progress in their learning. They are eager, confident and motivated to learn throughout their play. Children are well supported to develop the skills they will need in preparation for school and the next stage in their learning.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY101831                                                                          |
| <b>Local authority</b>             | Leicestershire                                                                    |
| <b>Inspection number</b>           | 869600                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 4                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 4                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 21 April 2009                                                                     |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2002 and lives in the Charnwood district of Leicestershire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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