

Childminder Report

Inspection date

11 June 2015

Previous inspection date

8 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides children with a wide range of interesting and exciting learning opportunities. Teaching is good and the childminder builds on children's learning effectively so that they make good progress in their learning and development.
- Children build secure relationships with the childminder, which helps them to feel emotionally secure. Frequent praise and encouragement successfully promotes children's confidence and self-esteem.
- The childminder builds positive relationships with parents and carers, which ensures children's needs are met and fosters their emotional well-being.
- Children are kept safe because the childminder has a good understanding of all safeguarding issues and understands her role in protecting children from harm.
- Children go on regular outings. The childminder plans trips to local community groups to support young children in developing their social skills when interacting with others.

It is not yet outstanding because:

- The childminder does not consistently involve parents in discussing their child's next steps for learning.
- The childminder does not fully encourage children's self-care and hygiene skills by enabling them to wash their hands before meals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already good information sharing with parents so that children's next steps for learning are consistently shared with them
- encourage children to develop their self-care and hygiene skills by ensuring they wash their hands before meals.

Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities.
- The inspector held discussions with the childminder and engaged with children during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures and the children's records.
- The inspector checked evidence of the childminder's qualifications and the suitability of all persons in the household aged over 16 years.

Inspector

Amanda Tompkin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide and varied range of activities and experiences that engage and excite children. This supports children to make good progress towards the early learning goals in readiness for their future learning, including moving on to school. The childminder observes children while they play, and uses this information to plan the next steps in children's learning. However, she has yet to consider ways of sharing these identified next steps with parents so that they can continue children's learning at home. The childminder skilfully models children's language to sustain their interest and promote their speaking and listening skills. She spends time looking at books and reading to children, which also helps to extend their language development. Children have good opportunities to learn about the natural world as they make regular visits to see the animals on the childminder's land. This includes feeding sheep and collecting eggs from the hens.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming and homely environment for children to learn and develop. Children are happy and confident in her care. The childminder is a good role model for children and she has clear expectations of positive behaviour. She builds children's self-esteem and confidence through praise and encouragement and helps older children to understand the need to share and be kind to each other. The childminder places a high importance on healthy eating and shares this passion with the children and parents. Children are reminded to drink regularly throughout the day. The childminder also reminds children of the importance of keeping their hats on while playing in the garden. Children's physical health is also promoted through regular opportunities to play outdoors. However, the childminder does not consistently promote children's health and self-care skills as they are not always encouraged to wash their hands before eating.

The effectiveness of the leadership and management of the early years provision is good

The childminder is experienced and has a good understanding of the requirements of the Early Years Foundation Stage. She has developed effective relationships with other settings, including the local primary school. This helps to promote continuity of children's care and learning and ease their smooth move on to school. Good arrangements are in place to monitor the effectiveness of the educational programmes and children's progress. The childminder uses her wealth of experience and knowledge to identify any gaps in children's learning. She ensures that all required documents are in place and essential training, such as her first-aid qualification is kept up to date. This means that she is well prepared to support children in the event of an accident or injury. She is aware of her responsibilities to protect children in her care. For example, required checks are in place to confirm the suitability of adults in the household. The childminder builds strong partnerships with parents. She assesses her own provision, identifying strengths and areas for development to improve the overall outcomes for children in her care.

Setting details

Unique reference number	EY101773
Local authority	Herefordshire
Inspection number	869598
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	8 April 2009
Telephone number	

The childminder was registered in 2001 and lives in Canon Frome, Ledbury. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder provides overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

