

Childminder report

Inspection date	9 April 2019
Previous inspection date	11 June 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder makes good use of the dedicated play space to provide children with a stimulating learning environment indoors and outdoors.
- The childminder seeks useful information from parents about children's interests and what they can do. She works closely with parents to identify any areas children may need extra support in order to help children make good progress.
- The childminder provides an excellent range of first-hand experiences to encourage children to learn about the natural world and living things.
- The childminder places a strong focus on promoting children's communication and language skills. She values their contributions and children enjoy these interactions.
- The childminder adopts a nurturing approach and effectively promotes children's emotional well-being and physical development.
- The childminder provides good opportunities for children to express their ideas, thoughts and feelings as they play imaginatively.
- The childminder does not make the very best use of what she knows about children's development to help identify ways to challenge their progress to the highest level.
- The childminder does not consistently provide a rich range of activities to extend children's learning further in some aspects of their mathematical learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the use of assessment information to more precisely identify areas for further challenge to help children make the best possible progress
- provide a rich range of activities to extend children's mathematical learning further in recognising numbers, grouping objects and exploring weight and measurement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a secure understanding of child protection and wider safeguarding issues. She knows the procedure to follow if a child is suffering abuse or neglect. The home is safe and suitable and detailed risk assessments are carried out to ensure children are kept safe when using the farm area. The childminder is up to date with all her required training to help promote children's safety and welfare. She recognises the importance of ongoing training to help continually support children's learning and the use of self-evaluation to build on the good practice achieved. Parents report they are extremely happy with the service the childminder provides. For example, parents say their children are happy and they like the childminder's accommodating approach and the range of experiences on offer.

Quality of teaching, learning and assessment is good

The childminder knows children well and provides a good range of activities for their interests. For example, children particularly enjoy dressing up and she encourages them to use props and indulges their fantasy play and follows their lead. Children show a comprehensive understanding of life cycles, such as the chicks they observe in the incubator and the lambing process. Some of the children's family members live on a farm. The childminder uses this interest extremely well to build on their knowledge of farm animals and crops. She skilfully interacts with children and shows a genuine interest in what they say, and this encourages them to talk about their experiences and ideas. She provides a good range of art and craft materials for children to explore using their senses and to make their creations.

Personal development, behaviour and welfare are good

Children have good opportunities to be outdoors in the fresh air and to increase their physical skills. For example, children benefit from weekly swimming lessons and enjoy walks in the orchard. They understand exercise is good for their health and they know it increases their fitness. The childminder supports children to learn about which foods are healthy and where their food comes from. For example, children understand cheese and milk comes from cows and is good for their health and that high sugar foods should be limited. She helps children to take controlled risks in the environment and gives clear messages about keeping safe and about following the rules in place. Children behave well and increase their self-help skills.

Outcomes for children are good

All children make good progress from their starting points in preparation for their next stage of learning, including school. They are confident and cooperate well as they help tidy up in readiness for their snack. All children show a keen interest in making marks and colouring. The most able children can write their names and begin to recognise letters of the alphabet and the sounds they make. They show sustained levels of interest during activities. For example, children use a range of materials as they create their Easter chick pictures. Children enjoy meaningful experiences, such as caring for the various vegetables in the garden and collecting the eggs laid by the chickens.

Setting details

Unique reference number	EY101773
Local authority	Herefordshire
Inspection number	10070362
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	11 June 2015

The childminder registered in 2001 and lives in Canon Frome, Ledbury. She operates all year round from 8am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder provides overnight care.

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