

Childminder report

Inspection date: 1 August 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the experienced and highly knowledgeable childminder's care. The childminder is exceptionally caring and attentive towards children. All children, including younger children who have recently started, are incredibly happy and settled in her care. They confidently approach the childminder for cuddles when they are tired or need close contact, which she responds to readily.

Children are incredibly motivated learners with excellent attitudes to their learning. They show high levels of motivation and are eager to learn and join in with activities. The childminder organises her learning environment, indoors and outdoors, to inspire children's natural curiosity. For example, children investigate caterpillars and learn about the life cycle of a butterfly through exciting activities.

Children's behaviour is excellent. They delight in interactions with their older peers and happily join in with conversation as they giggle and chat together during meal and snack times. Children awareness of others' emotions is exemplary. The childminder uses positive strategies, such as praise, to support children to be kind to each other. The childminder encourages children to talk about their feelings to teach them how to manage their own emotions. For example, children use images to show how they feel. This helps children to reflect on how to behave.

What does the early years setting do well and what does it need to do better?

- The childminder is highly effective in embedding the seven areas of learning into everyday practice. She meticulously observes and assesses children's progress to continuously build on their previous knowledge. For example, children excitedly show visitors their photos of the different stages of potato plants growing, which they planted in the garden and at home. The childminder assesses the impact of all activities and understands how to further extend children's learning. This helps to create a consistent approach to children's learning and development. Children make excellent progress from their starting points in learning.
- Children have many wonderful opportunities to learn about the wider world through a rich range of diverse experiences. The childminder supports them to be curious and develop their understanding of different cultures, festivals and communities. For example, children learn about Australia where one of their friends have relocated to. Children thoroughly enjoy looking at a globe together and talking about different countries. They understand and respect the differences between themselves and others, and gain an awareness of the diverse world in which they live.
- Children love to dance and select their own music from different genres. They are incredibly aware of musical changes as they play a game of musical statues. They react with alternative movements, refining the dance. The childminder

incorporates challenges for individual children. For example, toddlers wave their arms and point their toes as they dance in time to the music. Children tell the visiting inspector it is important to keep 'hydrated' as they recognise the impact of exercise on their bodies.

- The childminder provides children with continuous opportunities to develop independence. For example, children help to put on their shoes and clean up spilt water from the floor. The childminder also works with parents to ensure that children achieve independence in toileting and handwashing. This helps children to learn important life skills.
- The childminder establishes a language-rich environment. Children build extensive vocabulary through high-quality interactions. The childminder actively uses new language in play, ensuring that children understand the meaning.
- The childminder consistently identifies ways to enhance the already excellent provision she provides for children. She sends out questionnaires to incorporate parents' views into her self-evaluation. She is passionate about her continued professional development and attends regular courses to enhance children's learning experiences. For example, she uses recent training in mathematics, to plan her curriculum. This contributes to the high-quality service that she offers.
- The childminder has strong partnerships with parents. She provides parents with regular ideas of how they can continue their children's learning at home, for example, through activities and books. Parents say they particularly value the home-cooked meals and healthy foods that the childminder prepares each day.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a very strong knowledge of the signs and symptoms that may suggest a child is at risk of harm. The childminder is extremely confident in her role to safeguard children. She implements robust policies and procedures to ensure children's care and safety remain the highest priority. The childminder completes training to refresh her safeguarding knowledge to include other safeguarding issues, for example radicalisation. The childminder teaches children how to manage their own risks. For example, children take part in assessing the outdoor areas for risks, such as when balancing on balance blocks.

Setting details

Unique reference number	EY101688
Local authority	East Riding of Yorkshire
Inspection number	10285618
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	12 October 2017

Information about this early years setting

The childminder registered in 2002. She works at the home of another registered childminder in Driffild. The childminder has an appropriate childcare qualification at level 3. The childminder operates all year round from 8am to 8pm, Monday to Friday, except for family holidays. She provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the areas of the setting that children access. They discussed how the childminder plans the curriculum and experiences for children.
- The inspector looked at a sample of the childminder's documents.
- The childminder and the inspector reflected on an activity together. The inspector observed the quality of education during activities and assessed the impact on children's learning.
- The inspector read written feedback from parents to gather their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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