

Childminder report

Inspection date: 4 April 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder builds effective relationships with children and supports their emotional well-being. She gathers information from parents and carers when children first start to attend about the things their children enjoy. The childminder incorporates things that children like into her setting so that she can help children to feel happy in her care. She gives babies cuddles as they wake from their sleep. Children are happy and confident in the childminder's care.

The childminder enhances children's physical well-being. Children play outdoors in the fresh air daily and enjoy healthy snacks, which include strawberries, grapes and oranges. Children engage in healthy lifestyles. The childminder teaches children about how they can keep themselves healthy. For instance, children dress up and look at books to learn about the equipment used by doctors and nurses. This helps children to understand about good health.

The childminder promotes children's positive attitudes to learning by creating an engaging learning environment. She observes children so that she can understand what they are capable of. The childminder uses this information to plan a curriculum, which helps children to overall learn new knowledge and skills. This helps all children make good progress in their learning and development. Children are motivated to learn and take on tasks with enthusiasm.

What does the early years setting do well and what does it need to do better?

- The childminder participates in professional development activities to help her to continuously improve her service to children and families. As a result of recent training, she has introduced 'mood clouds' to help children to talk about how they are feeling and why. This enhances children's emotional well-being.
- The childminder develops children's communication and language. She engages children in storytelling sessions, where she encourages them to repeat phrases, ask questions and describe pictures. Children enjoy joining in with nursery rhymes. Children develop a good level of understanding and extend their listening skills.
- The childminder has established an effective educational programme to develop children's physical skills. She provides children with dough and various tools to manipulate and cut the dough. This helps children to develop their fine motor skills, hand strength and coordination.
- The childminder offers a secure curriculum, which enhances children's personal, social and emotional development. She sings songs with children to welcome them into her home, and encourages children to find their photo and add it to the picture of a house. This helps to increase children's sense of belonging.
- The childminder provides some focused activities based on what she would like

the most able children to learn. However, she does not always build on what the most able children are able to do during free play and group activities. While these activities are enjoyable, they do not always support the most able children to enhance their knowledge and skills.

- The childminder builds good partnerships with parents. She shares information about children's progress and learning. This helps parents to understand the things their children learn while in the childminder's care. This consistent approach to children's care and education helps children to feel more secure.
- The childminder provides children with a breadth of activities that help them to learn about the world around them. She takes children on outings to places such as the police museum and zoos. Children develop their knowledge of animals and their habitats, the police and the vehicles they use.
- The childminder builds children's confidence by providing a supportive and encouraging environment. She offers praise for children's efforts and achievements and encourages them to undertake tasks for themselves, such as peeling their own fruit. Children grow in their self-esteem and develop their independence.
- The childminder teaches children mathematical concepts. She encourages children to find dinosaurs in dough and then count how many they find. Children match the number of dinosaurs to the associated written number. Children develop their counting skills and knowledge of written numerals.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- plan more precisely to extend the most able children's learning even further during activities and their play.

Setting details

Unique reference number	EY101675
Local authority	Oldham
Inspection number	10380360
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	6 June 2019

Information about this early years setting

The childminder registered in 2002 and lives in Failsworth, Manchester. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She provides government funded childcare.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for the curriculum.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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