

Childminder Report

Inspection date

25 May 2017

Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is purposeful and very responsive to children's individual needs. Children are very well prepared for their move on to school and make good progress in their learning.
- Children have secure attachments to the childminder and assistant. They form strong relationships with them. Children play happily, confidently make choices and show a positive attitude towards the learning opportunities that are offered to them.
- The childminder observes and monitors children's progress carefully to help her to plan the next steps in their learning. She has a secure knowledge of how children of all ages learn through play. She uses her knowledge and skills to plan interesting activities that engage children and reflect their current interests.
- The childminder creates a positive learning environment. A wide range of stimulating opportunities for children to enjoy are on offer both in the indoor and outdoor areas.
- The childminder minimises potential risks within her home and garden and ensures her home is secure so that children are kept safe.

It is not yet outstanding because:

- The childminder does not regularly involve the views of children and parents, to help her further reflect on all areas of practice in order to extend outcomes for children.
- The childminder has not yet found a wholly successful way to help parents build on what children are learning in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance arrangements for self-evaluation to include the views of children and parents, in order to assist in identifying areas for further improvement
- explore further ways to help parents build on what their children are learning in the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and assistant. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector spoke to children during the inspection.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and assistant can recognise the possible signs of abuse. They know whom to contact should they have cause for concern about the welfare of a child. The childminder continues to develop her professional knowledge, such as through training and meetings with other childminders. She has a reflective approach to her work and is keen to continue to improve. The childminder effectively monitors her assistant. She works in partnership with parents.

Quality of teaching, learning and assessment is good

The childminder and assistant interact positively with children and help younger children to learn new words. This helps to ensure children gain good communication and language skills. The childminder plays alongside children. She skilfully extends their play, such as through simple questioning or role modelling how to do things. This helps children to be motivated, engaged and absorbed in their activities. When younger children blow their first bubbles, they gain a wonderful sense of achievement. Children benefit because the childminder responds to their interests and adapts the planning to follow spontaneous and ongoing interests. Assessments of children's progress are effective from the start. The childminder fully values information from parents about children's starting points and in relation to their next steps.

Personal development, behaviour and welfare are good

The childminder and assistant are good role models. They offer regular praise and encouragement, helping to boost children's self-esteem and confidence and make them feel safe. The childminder enables children to learn about healthy lifestyles. She takes children to activities at the local community allotment. Children plant, care for and eat the fruit and vegetables that they grow. Children have daily outdoor opportunities and enjoy physical activities. Younger children climb well and throw balls with some accuracy. Children are helped to learn how to keep themselves safe. The childminder is very calm and patient with children. This helps to create a relaxed environment where children are confident to explore independently. Outings into the community help children to learn about the world around them. Children are consistently encouraged to develop their independence.

Outcomes for children are good

Children are making good progress in all areas of their development. Younger children make sounds and babble as they learn and use new words. They are inquisitive and follow their own ideas in play, developing their thinking skills. Children use their senses well. For example, younger children find a puddle of water in the garden and take delight as they feel the water with their bare feet, they splash and giggle to themselves.

Setting details

Unique reference number	EY101595
Local authority	Nottingham City
Inspection number	1091266
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 March 2015
Telephone number	

The childminder registered in 2002 and lives in Clifton, Nottingham. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for one week at Christmas, bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded early education for two-, three- and four-year-old children. At times, the childminder works with an assistant.

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