

Inspection date	10 March 2015
Previous inspection date	6 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has completed a recognised childcare qualification and this has enhanced her skills in providing good-quality teaching. She ensures children have opportunities to explore the environment and to develop their natural curiosity so that they are active learners who can take the lead in their play and in some aspects of learning.
- Children's independence is developing through play and routine activities. Children have many opportunities to develop an understanding of healthy lifestyles. They eat healthy meals and frequently engage in physical play in the childminder's setting and at groups.
- Children often sit on the childminder's lap during play or to seek comfort. This shows they are emotionally secure and form strong bonds with the childminder. Children attend several groups and learn how to mix with others, ensuring they develop skills for the next stage in their learning.
- The childminder has a secure understanding of her responsibilities to safeguard children and to promote their welfare. She has undertaken training in safeguarding and is well informed about procedures to be followed for reporting concerns, including those relating to allegations against herself.
- The childminder provides a wealth of information for parents, such as copies of procedures, the activities she plans and assessments of children's achievements and progress.

It is not yet outstanding because:

- The childminder does not always make good use of opportunities to build on children's speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's speaking skills, for example, by encouraging them to talk about what they are doing and what they know, as they play.

Inspection activities

- The inspector had a tour of the premises with the childminder.
- The inspector observed teaching and learning activities in the indoor environment.
- The inspector looked at a sample of procedures and children's records.
- The inspector checked the childminder's self-evaluation form.
- The inspector spoke with the childminder and children during the inspection.

Inspector

Adelaide Griffith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because the childminder has a secure understanding of how to promote children's development across all areas of learning. Through role play, children are challenged to develop some of the skills they need for the future. The childminder patiently models some skills, such as fitting sleeves over the arms of ragdolls. Children copy what they see and then persevere for a considerable period to successfully complete the task. The childminder skilfully works with children's preferences to promote their learning. For example, she extends activities by introducing a wide range of favourite resources to provide variety in children's experiences. The childminder conscientiously promotes children's listening and understanding. However, she occasionally misses opportunities to extend children's speaking skills because she does not speak to them about what they are doing and what they know and encourage them to respond. She reads to children on a daily basis, ensuring they develop an appreciation for books and that they are beginning to increase their vocabulary. Overall, children make good progress from their starting points.

The contribution of the early years provision to the well-being of children is good

Children quickly settle in the care of the childminder because she continues with routines established by parents at home. The highly-resourced, dedicated playroom is very inviting with a vast range of toys and equipment for all age groups. Children are confident because they can independently choose resources for play. They enjoy outside play as they ride on bikes and then push dolls around in pushchairs. Children's physical well-being is effectively promoted through exercise and balanced meals. They describe meals as 'yummy, yummy' and enjoy second helpings of vegetables. Children play well with others and they invite the childminder to join in. This shows that children are extremely comfortable in her care. The childminder motivates children to behave well when she gives praise for sharing and for taking turns.

The effectiveness of the leadership and management of the early years provision is good

The childminder works well with parents to continue their child's learning at home. She shares information about activities they enjoy in her setting, and she provides regular feedback about children's learning. The childminder has a good understanding of the requirements of the Early Years Foundation Stage, ensuring that she effectively promotes children's learning and care. She has completed training in planning and assessments. She effectively monitors these aspects of her practice to consistently promote the development of all children, including those with speech and language delay. The childminder works closely with other professionals, ensuring she has opportunities to discuss current issues and to improve her practice. She has competently addressed the recommendations from the last inspection, and self-evaluation takes account of areas for improvement. This means that the childminder demonstrates good capacity to sustain the high quality of the provision in her setting for the benefit of the children.

Setting details

Unique reference number	EY101595
Local authority	Nottingham City
Inspection number	869591
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	6 October 2009
Telephone number	

The childminder was registered in 2002. She operates all year round from 7.30am to 6pm, Monday to Friday, except for two weeks at Christmas, bank holidays and family holidays. The childminder provides funded early education for children aged two years. She has a childcare qualification at level 3.

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