

Childminder Report

Inspection date

15 September 2015

Previous inspection date

20 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop, and monitors their progress well. She involves parents in establishing children's starting points and uses her good observations very effectively to identify their ongoing progress.
- The childminder's monitoring enables her to identify any gaps in learning for children and address these with parents. Consequently, children make good progress.
- Children are confident and happy, with good levels of self-esteem. They show they feel emotionally safe and secure through their warm and affectionate relationships with the childminder, and their behaviour towards each other.
- The childminder shows commitment to making ongoing improvements that benefit children. She reflects well on her practice, and takes action to address any areas she identifies for improvement.

It is not yet outstanding because:

- Overall, the childminder develops good relationships with other providers that children attend, and shares information well. However, this is not the case with all settings because the childminder does not have a consistent process for sharing information about children's learning.
- The childminder misses opportunities to promote children's understanding of people, families and communities outside of their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve systems to share information about children's learning with other settings they attend, so that all children benefit from a shared approach to monitoring their progress
- develop children's experiences that promote understanding of people, families and communities outside of their own.

Inspection activities

- The inspector observed the childminder and children engaged in activities indoors and outside.
- The inspector talked to the childminder about how she monitors children's learning and plans for individual progress.
- The inspector read written feedback from parents to gain their views of the childminder's provision.
- The inspector sampled required documentation and discussed procedures for safeguarding children.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the statutory requirements and implements these effectively. She monitors the effectiveness of her practice well. She makes good use of training and development opportunities to extend her practice. For example, a workshop relating to engaging with parents led her to review her strategies for gaining feedback as part of her self-evaluation process, and these have been successful. The childminder has good procedures that help protect children from harm; consequently, safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder communicates very well with children and makes good use of spontaneous opportunities to develop their knowledge. For example, when children are playing shops and want to know what time the shop will open, the childminder encourages them to look at the clock and tell the time. Children count and calculate confidently; for example, they work out how much change they are due when playing shops. They confidently use the computer tablet to use programs that extend their letter and number skills, and develop precise finger movements to control the screen. Children shared the tablet well, making sure that they each took turns. The childminder plans a good variety of stimulating activities and children confidently participate in organising what they do. For example, they planned with the childminder to go blackberry picking in the morning, so they could enjoy the fruit at snack time.

Personal development, behaviour and welfare are good

Children develop a good understanding of how to keep themselves safe. For example, on the way to pick blackberries, they demonstrated their road safety knowledge and they talked about how to keep safe in other places where there is no footpath. Children are very independent and manage their personal care well. The childminder encourages children to freely choose from the good variety of resources available. For example, she has recently put in place a picture book of resources to help very young children identify things they would like to do, to help them learn to make decisions. Children thoroughly enjoyed helping to prepare and chop a variety of fruit to make smoothies at snack time. They talked about fruit being good for them, and knew that sugary food and drinks are bad for their teeth. Children enjoy being physically active and adventurous. They talk excitedly about visits to the park, and how high and fast they can go on the swings.

Outcomes for children are good

Children make good progress. The childminder promotes their confidence, independence and communication skills effectively. As a result, children are well prepared for the next stage in their learning, including moving on to school.

Setting details

Unique reference number	EY101475
Local authority	Devon
Inspection number	836987
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	20 January 2010
Telephone number	

The childminder registered 2001. She lives in Yelland, near Barnstaple in North Devon. She operates her service all year with flexible opening hours to meet parents' needs. The childminder is eligible to receive early education funding for children aged three and four years.

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