

Childminder Report

Inspection date

29 November 2016

Previous inspection date

23 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and experienced. She has a wide range of good quality resources. She uses these well to entice children to explore, play and learn.
- Children are well cared for. The childminder's warm personality and her good settling-in procedures help children to settle quickly in her care.
- Overall, the quality of teaching is good. The childminder is a good role model. She shares her enthusiasm for learning well with children.
- The childminder shares good quality information with parents. She regularly shares information about their child's development and the activities she has planned to help them make further progress.
- The childminder makes good use of her links with the local authority and childminder networks to help keep up to date with current guidance.
- Children are curious and active. They enjoy using their voices in creative play with animals, cars and figures.

It is not yet outstanding because:

- The childminder does not use evaluation procedures consistently to develop a focused programme of professional development to help improve the already good teaching.
- The childminder does not consistently support children to explore the similarities and differences in themselves and others to help to extend their awareness of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more focused programme of professional development and build on the already good teaching
- enhance opportunities for children to find out about and understand similarities and differences in themselves and others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector and childminder observed individual children together and discussed their learning, progress and behaviour.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documents. She also discussed the childminder's self-evaluation, and her observations and assessments of children's learning.
- The inspector took account of the views of parents from information in the childminder's records.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is good

The childminder is motivated and has a good understanding of how children learn. Overall, she uses evaluation procedures well and seeks the views of parents to help her reflect on her practice. The arrangements for safeguarding are effective. The childminder has a good knowledge of local safeguarding procedures. She regularly reviews her practice and procedures. She conducts risk assessment to help minimise potential hazards to children. All required records to support children's well-being and safety are well organised and stored confidentially. The childminder has a good understanding of working in partnership with other providers for the benefit of children. She plans a well organised, welcoming and interesting play and learning environment that supports children's safety and independence.

Quality of teaching, learning and assessment is good

The childminder supports children to experiment and achieve their goals. For instance, as children find a stick and try to feed it into a tube, she holds the tube steady for them. They skilfully manoeuvre the stick into position, demonstrating good control. She helps them to make connections in their learning as she shows them how it comes out the other end. She responds with interest to children's comments, encouraging them to use their voice and express their ideas. She uses correct terms as she talks to children about different toy animals, such as stingrays, kangaroos and elephants. Children are encouraged to count and think about size as they line toys up or find a mummy or daddy animal. She skilfully develops their listening and understanding. She moves a toy snake towards them playfully, making exaggerated snake sounds and making good use of alliteration. Children enjoy drawing and making marks using the childminder's wide range of magnetic or water-based writing games.

Personal development, behaviour and welfare are good

Children play well together. The childminder follows consistent care routines and gives clear indications of the daily routines. This helps to reassure and settle children. Children demonstrate good imaginations as they roar like a tiger. The childminder helps children to understand emotions as she pretends to be frightened or scared in a playful way. The childminder helps children to understand the needs of others as she reminds children to share or be quiet as someone is sleeping. Children listen and behave well. The childminder encourages children to become independent and to do things for themselves. They are developing good self-care skills as they help to put on boots, coats or feed themselves. Children have a good attitude to healthy living. They enjoy fruit snacks and being outside in the fresh air.

Outcomes for children are good

Children make good progress in their learning given their individual starting points. They enjoy playing with what they know and are curious to discover new things. They listen well and enjoy using their voices to portray different animals. They are developing good physical skills and are eager to play outside, running, throwing or going on the slide. Children are well equipped and prepared for the next stage in their learning.

Setting details

Unique reference number	EY101312
Local authority	Knowsley
Inspection number	1064255
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	23 September 2013
Telephone number	

The childminder was registered in 2002. She lives in the Prescot area of Knowsley. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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